



## Year 5 Spring 2 Newsletter 2023

### Meet the Team

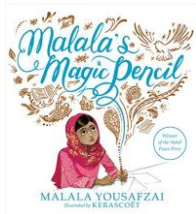
5A class teacher - Ms Morgan  
(Mrs Fox – Mondays)

5B class teacher – Mrs Akhtar

Mr McCarthy (Intervention teacher)

Y5 teaching assistant team –

Miss Cohen (HLTA), Mr Heap, Mrs Chaudry



### Topic Overview & Key Text

This term we will continue to use a text-based approach to our literacy and topic lessons. The first book that will lead our learning is **Malala's Magic Pencil**.

*“As a child in Pakistan, Malala made a wish for a magic pencil. She would use it to make everyone happy, to erase the smell of garbage from her city, to sleep an extra hour in the morning. But as she grew older, Malala saw that there were more important things to wish for. She saw a world that needed fixing. And even if she never found a magic pencil, Malala realized that she could still work hard every day to make her wishes come true.”*

The children will also read 'Oranges in No man's Land', 'Great Women who changed the world' and 'Reaching the stars – poems'. There will be a focus on famous women in history and refugees, including aspects of poetry.

### Writing

Focussing on the lead text about Malala Yousafzai, a book inspired by her own childhood, the children will learn about autobiographical writing and write an independent biography. They will learn how to structure this non-fiction text by reading model texts and annotating them. They will learn about the feature keys for a biography including: use of description, feelings and opinions; using a wide range of verb forms; include the 5Ws – who, what, where, when, why and how; use real life facts, including dates and place names and use formal language correctly.

### Maths

This term we will be continuing our Early Bird maths sessions focusing on the 4 operations. Our daily lessons will focus on: division, further work on fractions and then moving on to decimals and percentages.

### Reading

Alongside the key text, we will focus on other texts linked to the topic in our daily reading lessons. The children will have a scheme reading book pitched at their own level and will have opportunities to choose their own Reading for Pleasure books to share at home.

### Homework

Homework will be set online (Seesaw) on a Friday and must be completed by the next Thursday. It will include spellings and maths. Spellings will be tested on a Wednesday. Every child is also expected to read for at least 20 minutes each day at home. Please read with your child and encourage them to make a comment in their reading record.

### Year 5

We will be continuing with our thematic curriculum that creates meaningful links between the children's learning in English, science, humanities and creative arts with our key text as the main driver.

**RE:** Children will continue to explore the question: If God is everywhere why go to a place of worship?

**Science:** Earth and Space

**Art:** Painting - Botanical art (Link artist: Emily Cumming Harris)

**Humanities:** Physical geography (Afghanistan)

**MFL:** Carnival and playground games

**Computing:** 3D Modelling

**PSHE:** Keeping safe and healthy lifestyles



**Year 5  
Dates & Routines**

<b>Mondays</b>	<b>Tuesdays</b>	<b>Wednesdays</b>	<b>Thursdays</b>	<b>Fridays</b>
	PE – please bring correct kit: black shorts, jogging bottoms or leggings; SJC blue PE top; a pair of trainers	Spelling test	Homework completed	Homework set (on Seesaw)  Daily Mile