



Year 5 Summer 1 Newsletter 2023

Meet the Team

5A class teacher - Ms Morgan
5B class teacher – Mrs Akhtar
Mr McCarthy/Mrs Johnston
Y5 teaching assistant team –
Miss Cohen, Mr Heap, Mrs Choudry



Topic Overview & Key Text

This term we will continue to use a text-based approach to our literacy and topic lessons.

The first book that will lead our learning is **Cosmic by Frank Cottrell**

Boyce.

"Liam is too big for his boots. And his football strip. And his school blazer. But being super-sized height-wise has its advantages: he's the only eleven-year-old to ever ride the G-force-defying Cosmic rollercoaster - or to be offered the chance to drive a Porsche. Long-legged Liam makes a giant leap for boy-kind by competing with a group of adults for the chance to go into space. Is Liam the best boy for the job? Sometimes being big isn't all about being a grown-up..."

The children will also read 'Until I met Dudley' by McGough/ Rosen, Curiosity – the story of the Mar's Rover by Motum and 'Spaced Out' – poetry by Moses & Carter.

There will be a focus on space and the history of space travel, including the moon landings.

Writing

Focussing on the lead text about a young boy interested in going into space, the children will learn about narrative writing and write a space adventure narrative including a moon landing / setting description. They will learn how to structure this fiction text by reading model texts and annotating them. They will learn about the feature keys for narrative writing including: use of description, expanded noun phrases and interesting vocabulary.

Maths

This term we will be continuing our Early Bird maths sessions focusing on the 4 operations. Our daily lessons will focus on further use of fractions: multiplying and dividing fractions and problem solving challenges. We will then move on further to applying our learning to decimals and percentages.

Reading

Alongside the key text, we will focus on other texts linked to the topic in our daily reading lessons. The children will have a scheme reading book pitched at their own level and will have opportunities to choose their own Reading for Pleasure books to share at home.

Homework

Homework will be set online (Seesaw) on a Friday and must be completed by the next Thursday. It will include spellings and maths. Spellings will be tested on a Wednesday. Every child is also expected to read for at least 20 minutes each day at home. Please read with your child and make a comment in their reading record.

Year 5

We will be continuing with our thematic curriculum that creates meaningful links between the children's learning in English, science, humanities and creative arts with our key text as the main driver.

RE: Children will explore the question: What does it mean to be a Sikh in Britain today?

Science: The solar system and the relative movement of the Earth, Sun and Moon.
Link scientists: Stephen Hawking, Tim Peake, Stephanie Wilson, Jessica Meir or female physicists/astronauts

Art: Negative space sculpture
Link artists: Barbara Hepworth and Henry Moore

Music: 'The Planets Suite' – Gustav Holst

PSHE: Living in the wider world – Fairtrade + Enterprise skills



Year 5 Dates & Routines

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
		Spelling test	Homework completed PE – please bring correct kit: black shorts, jogging bottoms or leggings; a plain PE top; a pair of trainers	Homework set (on Seesaw)