## LONG TERM PLANNING

|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery | Number Rhymes | Stable Order/ One-to-one correspondence | Cardinality | Recognising Numerals | Number Stories | Consolidation/ Application |
|  | - Children to recite numbers in order using number songs <br> - Children to begin to count with one to one correspondenc e. <br> - Explore shapes and patterns in environment. | - Children to recite numbers to 10. <br> - Children to count saying one number name for each object. <br> - Explore language of size when discussing owls | - Accurately count a group of 5 objects saying how many. <br> - Children begin to recognise numbers 1-5. <br> - Explore positional language (Bear Hunt) | - Children recognise numbers 1-5 confidently and match objects to quantity. <br> - Separate a group of $3 / 4$ objects knowing the total is the same. <br> - Explore language of shape when talking about flowers. | - Children begin using 'number stories' to understand addition and subtraction <br> - Children recognise numbers 6-10. <br> - Investigate repeating patterns (Handa's fruit) | - To consolidate all number skills and knowledge taught in Nursery <br> - Consolidate all shape, space and measure knowledge taught learned in Nursery. |
| RECEPTION | Number/Measure |  | Number/Geometry |  | Number/Measure |  |
|  | Baseline <br> Place Value <br> - Counting to 5 <br> Addition and <br> Subtraction <br> - Sorting into groups <br> Place Value <br> - Comparing groups | Addition and Subtraction <br> - Change within 5 (1 more/less) <br> Time <br> My day | Addition and Subtraction <br> - Number bonds to 5 <br> Place Value <br> - Counting to 10 | Addition and Subtraction <br> - Addition to 10 <br> Geometry <br> - Spatial awareness and shape names <br> N14 | Geometry <br> - Making simple patterns <br> Addition and <br> Subtraction <br> - Counting on/back within 10 | Place Value <br> - Counting to 20 <br> Multiplication and Division <br> - Doubling and halving. <br> - Odds/evens <br> Measurement <br> - Introducing types of measurements |


| YEAR 1 | Number/ Geometry |  | Number/ Measure |  | Number/ Measure/ Fractions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place value <br> - Count to 10 <br> - Count one more or one lesson for numbers to 10 <br> Addition and Subtraction <br> - Using numbers within 10 | Addition and Subtraction <br> - Using numbers within 10 <br> Geometry <br> - Recognise common 2d and $3 d$ shapes | Place value <br> - Within 20 <br> Addition and Subtraction <br> - Add and subtract number to 20 | Place value <br> - Compare numbers to 50 <br> Measure <br> - Compare and describe length, mass weight and capacity <br> - Measure length <br> - Add and subtract measures | Multiplication and Division <br> - Using 2 s 5 s and 10s <br> Fractions <br> - Find a half and a quarter <br> Geometry <br> - Describe turn and position | Place Value <br> - Compare number to 100 <br> Money <br> - Recognise values of coins and notes <br> Time <br> - Tell time to the half hour |
| YEAR 2 | Number/ Measure/ Geometry |  | Measure / Number |  | Measure / Geometry / Fractions |  |
|  | Place value <br> - Numbers to 100 <br> Addition and <br> Subtraction <br> - Use facts to 100 <br> - Add two, two digit number | Geometry <br> - 3D and 2D shapes <br> - symmetry | Money <br> - Know the value of value of different coins <br> Multiplication and Division <br> - Sharing and grouping <br> - 2,5 and 10 times tables | Measurement <br> - Measure and order length and height <br> - Measure mass, weight, volume. <br> - Reading temperatures <br> Statistics <br> - Tally charts and pictograms | Fractions <br> - Halves, quarters and thirds <br> Geometry <br> - Describe position and turns | Measure <br> - Time to the nearest 5 mins |




| YEAR 6 | Number/ Fractions/ Measure |  | Number/ Measure/ Statistics |  | Geometry |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place Value <br> - Numbers up to 10,000,000 <br> Addition and Subtraction <br> Multiplication and Division <br> - Multi step problems <br> - Multiply 4 digits by 2 digits <br> - Long division <br> - Factors and multiples | Fractions <br> - Equivalent fractions/ addition and subtraction <br> - Multiply and divide fractions <br> Measure <br> - Converting units of measure | Ratio <br> - Solving problems including the relative sizes of a set of data <br> Algebra <br> - Know simple equations and linear sequences. <br> Decimals and Percentages <br> - Compare decimals to 3 decimal places <br> - Problem solving including finding percentages of amounts <br> Algebra <br> - Using simple formulae to find values of up to 2 unknown numbers | Measure <br> - Area and perimeter | Statistics <br> - Line graphs and pie charts <br> - Averages <br> Properties of shapes <br> - Draw 2D shapes from given dimensions. <br> - Calculate angles <br> Geometry <br> - Position and direction <br> SATs revision | Post SATs project work |

