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| **SPORT PREMIUM Plan 2020/2021-** SUBJECT LEADER: Eleri Humphreys | |
| **Financial Year:** 2021/2022 **Total Funding Allocated:** £19,599 (NB – school budget subsidises sports initiatives) **Date Updated: June 2022** | |
| **Key achievements to date** | **Areas for further improvement and baseline evidence of need** |
| **ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY**   * Each year the school budget spend on sport exceeds the government ring fenced grant. This includes Little Sports, who provide high quality extra-curricular sporting activities. * Playtime sport equipment replenished and available for children to access at break times. * The school have continued to invest in Little Sports coaching who offer high quality sporting activities for all children to access at lunch time. Pupil Voice highlighted that the children greatly benefit from the support they receive and variety of sporting activities they participate in. * All pupils in KS1 & KS2 are regularly completing the Daily Mile.   **THE INCREASED PROFILE OF PE AND SPORT**   * Sporting achievements are promoted on the school’s social media page. * Certificates and trophies are presented to pupils in celebration assemblies. * Sport Leaders trained to lead games with pupils in KS1. * All children/staff have a St. Chrysostom’s PE t-shirt to be worn during PE and sporting competitions. * All pupils in KS1 & KS2 participating in the Daily Mile.   **THE INCREASED SKILLS AND KNOWLEDGE OF STAFF**   * Staff leading sports activities at break times. * Staff leading sport games during Sports afternoon sessions in Summer 2021.   **OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES**   * Sport coaches provide a range of sporting activities at lunchtime to increase pupil’s participation in sports. * Sport Leaders lead a range of playground games.   **INCREASED PARTICIPATION IN COMPETITIVE SPORTS**   * KS2 have regularly competed in community football tournaments held by the Greater Manchester Police.   **PUPILS’ SWIMMING ABILITY**  78% of Y6 2019-2020 cohort swim competently 25 metres. | **Adapt past achievements and daily practise to accommodate Covid-19 regulations**  **We have made these adaptations under guidance published by Department for Education “Guidance for full opening: schools” published on 05/11/20**  [**https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools**](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools)  **ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY**   * Sport coaches to run hockey basketball games at lunch times in response to Pupil Voice (Summer 2021). * Year group Sport Leaders to lead games with their year group during break times. * Purchase every pupil a skipping rope Y1 – Y6, in conjunction with a skipping workshop. * Promote active break and lunch times by increasing the range of activities and sports available.   **THE INCREASED PROFILE OF PE AND SPORT**   * Promote sporting achievements on the school’s social media page and newsletter. * Sports leaders to receive training to lead sport activities and games with their year group at break time. * Daily Mile achievements to be celebrated in assemblies and on the school’s social media pages. * Sport Leaders to deliver an assembly on the importance of staying active and engaging in regular physical activity.     **THE INCREASED SKILLS AND KNOWLEDGE OF STAFF**   * Deliver questionnaire for staff to communicate their areas of strength and interest in sport. * Staff to lead after school clubs with their year group.   **OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES**  **INCREASED PARTICIPATION IN COMPETITIVE SPORTS**   * Children to participate in a skipping workshop ran by a National Skipping and games coach. * Sign up to football tournaments with partner school ‘Dean’s Trust’. * Sign up for football tournaments with Manchester City, Primary stars. * Sign up for Little Sports tournaments throughout the year including badminton and BMX biking. * Host and arrange regular sporting competitions with the Federation. |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | **Percentage of total allocation: 70%** |
| **See individual costings as subsidized with school funding.** |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| New intake of Sport Leaders from each year group to lead sporting activities and games during break times. | PE lead to order equipment for Sport Leaders to use within their year group bubbles. | Playtime equipment – Sport Leaders  £3,000 | Photos, pupil voice, sports leader photographs, learning walk. | Sport Leaders monitored use of equipment and led games with children in KS1.  Timetable to be put in place by PE subject leader and have designated space where Sport Leaders can store equipment so that it doesn’t get damaged.  Children were observed engaging in active playtimes when equipment was set up (e.g. hockey sticks and balls) rather than fetching equipment themselves.  PE subject lead to speak to teaching staff in briefings, reminding them to support Sport Leaders where possible. |
| To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle. | Teachers to lead an after school sports club with their year group bubble in 2021/22. | No cost | Photos, teacher voice, rotas | After school sport clubs have been run by Little Sports coaches.  Clubs have included:  -dodgeball  -football  -dance  -handball  -cricket |
| Lunchtime coaches to organise activities to increase physical activity and exercise. | Complete Pupil Voice in Autumn 1 to find out which after school sports children would like to participate in. | Lunchtime Little Sports  £31,920  (*Figure partly funded by Sports Premium funding)* | Photos, Pupil Voice | Little Sports have led a variety of sport activities at lunch time which leads to most children participating in active playtimes.  Focus to now be on identifying and encouraging children who are reluctant to engage in sport at lunchtime.  PE subject lead to improve storage of playtime equipment as some equipment was misplaced/damaged. Audit of equipment to be completed and pupil voice to identify lunchtime activities for next academic year. |
| Continue with the Daily Mile initiative in KS1 and KS2 to develop a lifelong habit of daily physical activity. | Sport Leader to organise Daily Mile timetable and capture Pupil Voice. | No cost | Photos, timetable | All pupils in KS1 & KS2 regularly complete the daily mile. Children are walking for 10-15 minutes on most days which ensures they participate in regular physical activity. |
| For Pupil premium pupils level of participation to be at least 40% once after school sport clubs can resume. | Pupil Premium pupils to have priority when signing up for after school sport clubs. | After school clubs led by sport coaches  £3,888 | PP children have access to more physical activities. | After School Sport clubs led by Little Sports resumed in Spring term. Highly skilled coaches deliver the sessions to a mixture of KS1 & KS2 children and parents are asked to pay towards the running costs.  Next step could be for Pupil Premium pupils to be offered a place in a club within the academic year. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | | **Percentage of total allocation: 11%** | |
| **See individual costings as subsidized with school funding.** | |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | |
| A wide range of sporting year group competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation. | Competitions and games to be organised within year groups and with the SJC Federation virtually. | Certificates and stickers £100 | Photos and pupil voice | St Chrysostom’s have hosted a hockey, cricket and football match with St Johns.  Children in KS2 have had experience of participating in competitive sport. | |
| Sport leaders to present awards to children who have participated in competitive sports in celebration assembly. | Update the school’s website and Twitter feed with sport competitions and achievements.  PE leaders to support Sport Leaders to lead assemblies on sporting achievements. | Certificates and stickers £100 | Photos, Twitter page | PE subject lead presented awards to pupils in KS1 & KS2.  Ensure Sport Leaders are presenting awards in assemblies. | |
| Arrange half termly meetings with PSHE leader to ensure both subjects promote healthy lifestyles consistently. | Meetings schedule to be created by the end of Autumn 1. | Staff covered £200 per day | Collective team embedding aims and promoting personal development throughout whole school.  Book work, twitter. | Children took part in activities as part of Healthy Eating week. The importance of physical activity as part of a healthy lifestyle was evident in the children’s work.  Have workshop style activities for Children’s Mental Health week (February 2023) and go off timetable to promote the importance of exercise as part of an active, healthy lifestyle. | |
| Raise profile of sport through school’s social media.  **Intended impact**   * **Pupils understand the importance of sport and physical activity – maintaining a healthy lifestyle.** * **Pupils enjoy sport and choose to be active in school by participating in a range of sports on offer.** | Record of miles walked each week. Promote on Twitter and on school display. | No cost | Twitter feed | PE subject leader promoted children’s achievements on the school twitter page.  School display to be created and updated to promote the daily mile and achievements outside of school (judo, football, gymnastics). | |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | **Percentage of total allocation: 3%** | |
| **See individual costings as subsidized with school funding.** | |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | |
| Audit staff skills and plan for CPD and succession. | Deliver questionnaire to staff who provide PE provision in Autumn 2.  Team teaching with skilled coaches can be delivered to up-skill staff in Spring 1. | No cost | Questionnaires, provision provided | Year 1 and Year 2 teachers received CPD training/guidance from Little Sports head coach to support them with teaching PE. | |

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| Sports coaches to support play leaders with lunch time activities      **Intended impact**   * **High quality PE provision across the school.** * **Teachers and Teaching Assistants will be confident leading games, sports and physical activities.** | On-going training with sports coaches to support delivery of activities by Spring 1. | No cost | Regular, well organised, high quality activity sessions | Year 1 and Year 2 teachers received CPD training/guidance from Little Sports head coach to support them with teaching PE. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. | | | | **Percentage of total allocation: 4%** |
| **See individual costings as subsidized with school funding.** |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Promote physical activity as a lifelong choice through lunch time and after school clubs. | PE lead liaise with sports coaches – range of sport activities to be set up at lunch time. Pupil voice to support planning of games. | As above:  Lunchtime Little Sports  £31,920  (*Figure partly funded by Sports Premium funding)* |  | Little Sports have led a variety of sport activities at lunch time which leads to most children participating in active playtimes. |
| Further opportunities for children to participate in a range of sporting competitions. | Plan and co-ordinate competitions/tournaments within the Federation or year group bubbles. | Coaches- transport  £2,000 | Photos, Twitter page, Pupil Voice | Children have been selected to participate in SJC federation cricket, hockey and football matches.  Children in Y1-Y5 (boys and girls) have participated in football tournaments led by Manchester City Primary Stars. Children went to Manchester City Training academy to play football against other local schools.  Year 5 children participated in football tournaments against other local schools hosted by Deans Trust High school. |
| Year group sport leaders to lead games twice a week during  playtimes. | Order new equipment for Sport Leaders. PE lead to train Sport Leaders and support them to lead a range of games to suit all interests. | Equipment costings seen above  £ 3000 | Photos, Pupil voice. | Sport Leaders monitored use of equipment and led games with children in KS1. |
| Children participate in a skipping workshop ran by a National Skipping and games coach.  **Intended impact**   * **Pupils to enjoy taking part in a range of sports and physical activities.** * **Pupils are more active at playtimes and at home.** | PE lead to organise workshop with skipping coach. | Skipping workshop  £385  Skipping ropes  £400 | Photos, Twitter page, Pupil Voice | Skipping workshop didn’t take place however PE subject lead did order skipping ropes and taught skipping games to children in KS1 & KS2. |

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| **Key indicator 5:** Increased participation in competitive sports. | | | | | | **Percentage of total allocation: 12%** |
| **See individual costings as subsidized with school funding.** |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | | **Funding allocated:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| Join Manchester Association for PE and begin to engage in out of school competitions again. | Review competitions and select most suitable for our school.  Share on twitter  Teams to be organised to compete in competitions  Competitions to begin in Autumn 2 | | £600 | Further opportunities for pupils with interest in certain sporting areas to develop their abilities, broaden their horizons and engage with PE in a more tailored and specific manner. | | Many of the PE association tournaments were held virtually because of COVID restrictions. Join in 2022/23 to ensure pupils have the opportunity to participate in competitive sport. |
| Sports Day  **Intended impact**  **Pupils participate in competitive sports.** | Sports day to be organised in Summer 2 | | No cost | Post on Seesaw, Twitter | | All pupils in EYFS, KS1 and KS2 took part in Sports Afternoon.  Competitive races included:   * egg and spoon * sack race * sprint race * obstacle course   Medals were awarded to children in 1st, 2nd and 3rd positions. Children developed an understanding of good sportsmanship and competitive spirit. |
| **Meeting national curriculum requirements for swimming and water safety:** | | | | |  | |
| **Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:**  **65%** | **Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:**  **10%** | **Percentage of current Year 6 cohort who perform safe self-rescue in different water based situations:**  **88%** | | | **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.**  **Have you used it in this way?**  **No** | |
| **Percentage of current Year 4 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:**  **0%** | **Percentage of current Year 4 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke:  0%** | **Percentage of current Year 4 cohort who perform safe self-rescue in different water based situations:**  **0%** | | | **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.**  **Have you used it in this way?**  **No** | |

Lots of movement within school therefore current Year Six children may not have been present in Year Four to receive lessons.

Free swim session promoted on Seesaw and letters emailed to parents to help with swimming lessons catch-up as full swimming curriculum was prohibited from being taught due to pandemic restrictions.