

| | British Values | Democracy | Rule of the Law | Individual Liberty | Tolerance |
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| Nursery | Do I belong here? Getting to know new friends and new places. | How can we work together and share? Tidy up time Building a den | Which people help us? Police Ambulance Fire Service | Where can I explore? Building confidence for children to choose their own activities. | Is it OK to look different? Hair colour, eye colour, height, clothes... Liking ourselves and feeling confident. |
| Reception | What do you we about Britain? Capital city London England, Scotland, Wales and Northern Ireland | How can I choose? Explore the individual choices we make and why. | Do actions have consequences? Exploring cause and effect in the environment. | Is it OK to take risks? Forest school – making choices and feeling confident. | Is it OK to like different things? Favourite colours, toys, food, games Likes and dislikes Celebrations |
| Year 1 | Which groups do I belong to? Discussion of all the different groups or clubs children belong to and the cross over between them. | How can we choose together? Introduction to voting and compromise. | What if everyone did that? How small things turn into big things. Working as a team. Saying sorry. | How can I express myself? How to use music, art and performance to express feelings. | How can I be a good friend to everyone? The characteristics of a good friend Getting on and falling out Including others |
| Year 2 | Who are our patron saints? St George – 23 rd April St Andrew – 30 th November St David – 1 st March St Patrick – 17 th March | Is it fair? Discussion about the difference between fair and equal. | What are our school rules? Respect Yourself Respect Others Respect Property | What does it mean to give consent? How to say no to things you don't like. | Is it ok to have a different kind of family? Different family set ups |
| Year 3 | Why do people have logos, uniforms and flags? Symbols of belonging – good and bad. | Who is in charge of the school? Meeting school governors Understanding different roles | Why are rules different in different places? Explore the behaviour expectations in a range of places and social situations. | Do animals have rights? Are animals and humans equal? Which bodies protect animals? Animals in captivity | Is it OK to believe different things? Reconciling different beliefs Being tolerant of others even when we don't agree with their beliefs or way of life. |

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| Year 4 | Which values do we share? Personal School Religious British | How are our Prime Minister and Government voted in? The electoral system | What are my rights and my responsibilities? UNICEF | How does it feel to have your freedom taken away? Slavery Apartheid | What is racism? Understanding the history and impact of racism |
| Year 5 | Do you have to be born in the UK to be British? Migration Belonging | How do our national and local governments make decisions that affect us? MPs Local Councillors House of Commons House of Lords | How are laws made? How and why laws are passed in parliament. How events lead to changes in the law. | Does everyone in the world have the same rights? What happens when rights are violated – world examples and what we can do to help. | What is the Equality Act? Discrimination Protected characteristics Hate crime |
| Year 6 | What was the British Empire? The rise and fall of the British Empire. | How can my voice be heard? Peaceful protests, petitions and campaigns. | How is the law enforced? The role of the police in keeping us safe. The judicious system Punishment Rehabilitation | What prompted the Universal Declaration of Human Rights? Cause and consequence WW2 and the holocaust | What are extremism and radicalisation? Vigilance to radicalisation – staying safe. The Prevent Duty Terrorism |