










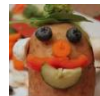















ART and DT LONG TERM PLANNING 2020-2021

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Art	Art – Mixed Media	Art – Mark Making	DT	Art – Printing	DT – Structures
NURSERY	<p>Sing nursery rhymes.</p> <p>Use tools and paint to represent themselves and their family.</p>  <p>Link artist: Joan Miro</p>	<p>Learn autumn/weather songs.</p> <p>Explore the sounds of a forest.</p> <p>Combine materials to create an owl collage.</p>  <p>Link artist: Sophie Standing</p>	<p>Create story spoons.</p> <p>Map a journey with tools.</p> <p>Use expressive sound and movement linked to the Bear Hunt.</p>  <p>Link illustrator: Helen Oxenbury</p>	<p>Play with or create props related to the life cycle of a butterfly.</p> <p>Use a chosen media (objects) to represent what they know about a life cycle.</p>  <p>Link illustrator: Eric Carle</p>	<p>Listen and respond to African music.</p> <p>Fruit printing.</p> <p>Role play the story of Handa.</p>  <p>Link: Tinga Tinga Art</p>	<p>Explore the sounds and movements of farm animals.</p> <p>Farm animal box modelling/craft.</p> <p>Printing animal patterns</p> 
RECEPTION	Art	DT – Textiles	Art – Printing	DT – Food	Art – Mixed Media	DT – Structures
	<p>Stencilling around gingerbread men shapes</p>  <p>Artist: Samar Asamoah</p>	<p>Design a healthy meal plate</p>  <p>Textile artist: Kate Jenkins</p>	<p>Marking paint/printing marks with wheels</p>  <p>Link artist: Clare Burchell</p>	<p>Designing bread by adding an ingredient.</p>  <p>Baker: Greggs/local area</p>	<p>Animal patterns collaging</p>  <p>Link illustrator: Eric Carle</p>	<p>Design a potato head.</p>  <p>Link artist: Pablo Picasso</p>
YEAR 1	Art - Sculpture	DT – Structures	DT – Textiles	Art – Printing	Art – Mixed Media	DT – Food
	<p>Create animals out of paper</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>  <p>Link artist: Stephen Park</p>	<p>Design and make a boat</p>  <p>Build structures, exploring how they can be made stable.</p> <p>Explore mechanisms e.g. levers, sliders,</p> <p>Boat Designer: James Wharram</p>	<p>Design and make hand puppets using a running stitch</p>  <p>Design purposeful, functional, appealing products for other users.</p> <p>Select from and use a wide range of materials including textiles.</p> <p>Puppeteer: Sergey Obraztsov</p>	<p>Create a collaborative cityscape using block cardboard printing</p>  <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Link architect: Ian Simpson (Beetham Tower)</p>	<p>Create a layered 3D flower (collage – layering textures & selecting colours)</p> <p>To use a range of materials creatively to design and make products</p> <p>Link artist: Georgia O'Keefe and Samar Asamoah</p> 	<p>Make porridge with a range of fruits</p>  <p>Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>Select from and use a range of tools and equipment to perform practical tasks e.g. cutting</p> <p>Chef: Jamie Oliver</p>

<p>YEAR 2</p>	<p>DT – Structures</p> <p>Design and build a bridge,</p>  <p>Select from and use a wide range of materials and components, including construction materials, Build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>Engineer: Thomas Telford</p>	<p>Art – Sculpture</p> <p>Create a nocturnal animal out of natural materials</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>Link artist: Andy Goldsworthy</p> 	<p>Art – Printing</p> <p>Block T-shirt printing – dragon scales</p>  <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Link illustrator: Christopher Paolini Link artist- Walid Siti</p>	<p>DT – Food</p> <p>Make traditional fatteh using a range of ingredients from around the world</p>  <p>Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Select from and use a wide range of ingredients,</p> <p>Chef: Alan Geam</p>	<p>Art – Mixed Media</p> <p>Forest of Evening Whimsy- a collage of different materials.</p> <p>To use a range of materials creatively to design and make products</p>  <p>Link artist: Henri Rousseau</p>	<p>DT – Mechanism</p> <p>Design and make a zoetrope</p>  <p>Explore and use mechanisms e.g. wheels and axles, Build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>Mathematician: William George Horner</p>
<p>YEAR 3</p>	<p>Art – Sculpture</p> <p>Create a 3D wave</p>  <p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>Link artist: Hokusai</p>	<p>DT – Textiles</p> <p>Design and create a blanket using a range of stitches and embellishments.</p>  <p>Select from and use a wider range of materials including textiles Select from and use a wider range of tools and equipment</p> <p>Blanket pioneer: Thomas Blanquette</p>	<p>DT – Food</p> <p>Create a Stone Age meal. Exploring food from a historical period.</p>  <p>Understand and apply the principles of a healthy and varied diet Prepare and cook using a range of cooking techniques e.g. cutting, peeling, chopping Understand seasonality,</p> <p>Chef: Nicholas Ekstedt</p>	<p>Art – Printing</p> <p>Create self-portrait prints- styrofoam</p>  <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>Link artist: Andy Warhol</p>	<p>Art – Mixed Media</p> <p>River collages using marbling techniques to explore movement and colour of water.</p>  <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>Link artist: Natalie Stopka</p>	<p>DT – Mechanism</p> <p>Design and make a shaduf</p>  <p>Select from and use a wider range of materials Understand and use mechanical systems e.g. pulleys, levers and linkages.</p> <p>Engineer: St Joseph Whitworth</p>

YEAR 4	Art – Sculpture	DT – Mechanism	DT – Food	Art – Printing	Art – Mixed Media	DT – Structures
	<p>Create an animal in captivity out of wire</p> <p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>Link artist: Candice Bees</p> 	<p>Design and create a light up toy</p>  <p>Design innovative, functional, appealing products that are fit for purpose,</p> <p>Select from and use a wider range of materials</p> <p>Understand and use electrical systems e.g simple circuits.</p> <p>Engineer: Thomas Edison</p>	<p>Make bread</p>  <p>Understand and apply the principles of a healthy and varied diet</p> <p>Prepare and cook a using a range of cooking techniques e.g. measure, weighing, kneading, rolling, mixing</p> <p>Understand seasonality.</p> <p>Enterprising Bakers: Warbuton Family</p>	<p>Mono printing experimenting with layers</p>  <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>Link artist: Bryan Wynter Kassou Seydou</p>	<p>Volcano relief collage wax, mod roc and acrylic paint.</p>  <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>Link artist: Emma Ferreira</p>	<p>Design and create rainforest shelters</p>  <p>Select from and use a wider range of tools and equipment.</p> <p>Select from and use a wider range of materials</p> <p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures</p> <p>Engineer: Isambard Kingdom Brunel</p>
YEAR 5	Art – Sculpture	DT – Mechanism	Art – Printing	DT - Textiles	Art – Mixed Media	DT – Food
	<p>Create clay faces (self portraits)</p>  <p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>Link artist: A range of artists predominantly known for self-portraits (not abstract)</p>	<p>Design and create catapults</p>  <p>Select from and use a wider range of materials and components, including construction materials</p> <p>Understand and use mechanical systems e.g. levers, pulleys, linkages and gears.</p> <p>Engineer/Inventor: Archimedes</p>	<p>Create string prints of Viking symbols</p>  <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>Inspiration: Viking artists</p>	<p>Design and create Votes for Women sash, using advanced stitches and embellishments</p>  <p>Select from and use a wider range of materials</p> <p>Select from and use a wider range of tools and equipment</p> <p>Engineer: Hertha Marks Ayrton</p>	<p>Collage of the different layers of the earth's atmosphere</p>  <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>Link artist: Darren Robinson/ Aisha Cahn</p>	<p>Make traditional Victorian gingerbread</p>  <p>Understand and apply the principles of a healthy and varied diet</p> <p>Prepare and cook a using a range of cooking techniques e.g. measuring, weighing, sieving, mixing, rolling, portioning</p> <p>Understand seasonality,</p> <p>Chef: Mary Berry</p>

YEAR 6	Art – Sculpture	DT – Structures	Art – Printing	DT – Food	Art – Mixed Media	DT – Textiles
	<p>Create 3D Poppies out of Modroc</p> <p>To create sketch books to record their observations and use them to review and revisit ideas</p>  <p>Link artist: Paul Cummins</p>	<p>Design and create a safe storage item for an animal with electricity</p>  <p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures</p> <p>Understand and use mechanical systems e.g. levers, cams, pulleys, gears and linkages</p> <p>Understand and use electrical systems e.g series circuits</p> <p>Engineer: Claude Shannon</p>	<p>Lino printing</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>Link artist: William Morris / Duru Olowu</p> 	<p>Design and make a stew using traditional vegetables and world spices</p>  <p>Understand and apply the principles of a healthy and varied diet</p> <p>Prepare and cook a using a range of cooking techniques e.g. cutting, chopping, peeling, boiling.</p> <p>Understand seasonality,</p> <p>Chef: Heston Blumenthal</p>	<p>Collaborative art combining collage, photography, textiles and painting techniques to create an underwater ocean scene</p>  <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>Link artist: Chris Cozen</p>	<p>Design and create a hot air balloon using a range of advanced stitches and embellishments</p>  <p>Select from and use a wider range of materials</p> <p>Select from and use a wider range of tools and equipment:</p> <p>Engineer: Per Lindstrand</p>