



St John's Chrysostom's Remote Education Provision: information for parents

Following guidance from the DFE schools are expected to prepare for remote learning in the future. In order to limit any disruption to students' learning through this unprecedented time, learning will be continuing through our Seesaw platform.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

	<p>All children from Reception- Year 6, have been assigned a seesaw account which they have used to submit their homework on since September 2020. Their user name and password can be found in the front of their reading record.</p> <p>Your child must sign into their seesaw account immediately where they will find the timetable for the day.</p> <p>In the event of isolation or lockdown, a letter will come home with the children with their Zoom codes to be used for teaching. This letter will also be uploaded onto their seesaw accounts.</p> <p>If parents are unsure of their seesaw codes they can also ring the school office who will be happy to help.</p>
	<p>Each morning of a full lockdown, there will be a Zoom registration which is staggered from 8.45am. During this time the teacher will explain the timetable of the day including subsequent live Zoom sessions, and work to be posted onto their seesaw accounts. All children must attend for their registration.</p> <p>In the very first Zoom session, children will design, discuss and agree their class remote learning rules to ensure that all remote learning is carried out in as supportive and caring manner as in their "real" classroom.</p>
	<p>Children will also take home a paper pack which will consist of worksheets, exercise books and any additional resources the class teacher thinks your child will need to support their remote learning. Where a child cannot take the paper pack home, the school will call the individual families with a time allocation to collect the paper packs.</p> <p>For KS1 and KS2 the paper packs will contain CGP workbooks which the teacher will use as part of their remote learning each day, to reduce the time spent on screen.</p>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will teach the same core curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, where a task requires lots of discussion such as PSHE the teacher may amend to make it more suitable for remote learning.

PE and outside learning tasks will be flexible to allow for children to access them depending on their individual circumstances.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as children in school.

The timetable for the day will match that of children in school and individual support will be available during normal school hours. If children are unable to complete the learning tasks they are set, then they (or parent/carers on their behalf) should discuss this with the class teacher.

The DFE recommendations for remote learning are as follows:

EYFS	No recommendation is made from the DFE, but we offer at least 3 hours per day.
Key Stage 1	3 hours of learning per day
Key Stage 2	4 hours of learning per day

Accessing remote education

How will my child access any online remote education you are providing?

	All children will access their online lessons using Seesaw. This platform is already used to set and receive homework tasks. Children will be able to ask questions and request support during the day using seesaw. Parents can also use seesaw to contact the class teacher.
	All children will receive at least two Zooms sessions per day which will be a combination of live teaching sessions or drop in sessions where your child can ask for support. All tasks will be set on seesaw and children will upload the work they do and feedback will via seesaw.
	In Nursery, we use our nursery twitter accounts to upload daily activities. The twitter handles are as follows: @NChrysostoms for our St Chrysostom's Nursery children. @nursery_at for our St John's Nursery children.

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of approved online resources. These include:

					
Click on the icon to take you to the home page of the platform					

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In September class teachers carried out a device audit with their children to ascertain who had a device so that school can loan a device should a bubble need to isolate.
- In the event of a whole school lockdown, we recognise that all children will need to access a device. If your child does not have access to a laptop or other suitable device but your home does have a high speed internet connection, then we may be able to loan them a laptop or an ipad. Parents and carers should inform the class teacher on one of their daily welfare calls, or call the school office for further information.
- If you do not have access to Wi-Fi and your device runs off data, we do have a number of routers which you can borrow. Please contact the school office discuss individual circumstances
- If your mobile phone network is EE, O2, Sky Mobile, SMARTY, Tesco Mobile, Three, Virgin Mobile or Vodafone then school can support you with an application for free data. Please contact the school office for further information and they will submit the application for you.
- For any pupils that do not have any access to the internet, printed materials will be prepared and can be collected from school or delivered if required. This pack must be returned to school so that feedback can be given to the teacher.
- In the event of a National lockdown where there are not enough devices to be loaned, those that do not have a device or WiFi can attend the in school provision. Please inform the school office, or the class teacher immediately if you would like to access this service.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- teaching a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- planning a programme that is of equivalent length to the core teaching students would receive in school, ideally including daily contact with teachers.
- Daily live teaching (online lessons) – most lessons will include a live introduction from your child's class teacher, modelling explicitly the skill needed to complete the activities.
- Daily Zoom 'drop in' session, where your child can ask questions on any work set or request further support
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – for some lessons your child will download and view a pre-recorded video.
- Printed paper packs produced by the teacher. The teacher will refer to these and inform pupils what sheet to use when they meet for the morning registration Zoom.
- CGP work books in KS1 and KS2- these will be used regularly alongside the remote learning offer to reduce the amount of screen time children are spending. The class teacher will use these as a teaching tool and inform the children which pages to use each day.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school such as: TT RockStars, Oxford Owl, Epic Reading, and BBC bitesize.

We are considering these expectations in relation to the students' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. We will avoid and will not set long-term projects or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please expect that your child will be completing a usual day of learning from 9:00am to 3.00pm. We have a blended learning approach, which means some of the learning will be using a device, or some will be using workbooks and home learning packs to reduce the amount of screen time children have each day.

Registration for each day is staggered as follows:

	Y6	Y5	Y4	Y3	Y2	Y1	Reception	Nursery
Time:	8.45am	9.00am	9.15am	9.30am	9.45am	10.00 Followed by Zoom phonics	10.00 Followed by Zoom phonics	9.30am followed by a zoom session

All children are expected to attend the registration Zoom. During this session the teacher will explain the timetable of the day, work uploaded on to seesaw and may start the first live Zoom teaching session.

We expect that children will:

- “arrive” or log in on time to all of their live lessons
- be dressed appropriately for learning
- do their best to complete all independent learning tasks on seesaw
- request help through seesaw if they are unsure of what to do, or how to do it
- come to a planned ‘drop in Zoom’ if they are unsure or need further support on work set.
- abide by the class's agreed remote learning rules

We ask that parents and carers:

- help children to log in to live learning
- monitor children's safe access to the internet
- report any problems accessing learning to the class teacher via seesaw or the school office
- set routines at home to support your child's education
- ensure that children “arrive” or log in promptly each morning
- monitor your child's seesaw account for messages and updates from school and your child's teacher
- communicate any concerns immediately to the class teacher via your regular welfare calls, Seesaw, or the school office.
- read aloud to your child every day, using the Epic reading library, Oxford Owl, or sign up to Longsight Digital library service.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is important that children continue their learning during any period of learning at home. In order to monitor this:

- a daily register will be taken each morning
- any child not attending will be marked absent and we will contact you to find out the reason for your child's absence
- if a class teacher has concerns about the level of engagement regarding the work set on Seesaw, they will call you in the first instance to discuss your child's needs and how we can work together to ensure your child's education is not interrupted.
- those who may have difficulty engaging with remote education at home due to lack of device or study space will be invited into the school provision on a part time or full time basis.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- feedback will usually be a written comment via seesaw on any work the children submit.
- All work will be acknowledged by the class teacher.
- whole-class feedback is given through pre-recorded or live lessons addressing any common misconceptions or areas of difficulty.
- where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception in a virtual live meeting.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

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- Immediate contact from Miss Penny (SENCO) and class teachers for pupils with a SEND to discuss the imminent remote learning plan and to offer any support and advice
- offer of access to a school based learning provision for pupils with an EHCP or pupils deemed to be vulnerable
- personalised learning tasks for all pupils with a SEND/barrier to learning set by their class teacher on Seesaw
- access to specialist teaching staff in compliance with EHCP's
- providing daily 1:1 additional Zoom sessions with a Teaching Assistant and their class teacher focusing on the individual targets.
- offering addition Zooms for those children on the send register. These children will receive 2-3 additional Zoom sessions per week which will be small group or individual with their known Teaching Assistants. These Zoom sessions will focus on their individual targets on their pupil progress plans. E.g social communication, emotional well-being or academic support.
- sending home of any necessary resources to support a child to access learning remotely.
- regular contact from a member of the Senior Leadership team for pupils deemed to be vulnerable or pupils identified as a concern by their class teacher

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

While live remote teaching is not possible while the class teacher is teaching their class, we will use broadly the same approach as outlined above.

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Each day, the class teacher will set work that is in line with the work that is happening in the classroom.

Written slides explaining the learning along with tasks to be completed will be published using Seesaw and children's completed tasks will be submitted and marked by the teacher. Children can request additional support using Seesaw and adults in school will respond to support when they are available.