

## Historical Key Concepts at SJC Federation

### **Continuity and Change**

This particular concept is more appropriate for fourth stage Key Stage 1 than Key Stage 2. **It is about developing an understanding of the idea that some things change while others old and new stay the same.** A house for example will both have doors and windows (continuity) but what those doors are made of and how they work will be different (change) this is about comparing and contrasting in particular to your students own experiences and lives. This should become a process that children can apply in a less explicit manner across Key Stage 2.

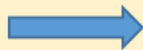
### **Similarity and Difference**

**Similarity and difference is based upon an understanding of the complexity of people's lives, differing perspectives and relationships between different groups.** Asking how similar or different allows pupils to draw comparisons across people, their perspectives, motivations and actions **as well as across time and space**, helping children to develop a greater understanding of modern global society.

### **Cause and Consequence**

As you study historical events, you will discover that things do not simply 'happen' without reason. Historical events are **caused** by things that occurred before them. Also, historical events create changes that have **consequences** long after the event is over. *A ripple through time.*

Causes



**Event under examination**



Consequences

**Significance** The focus around this concept is on recognizing **why a person of event is of importance.** Children are encouraged to evaluate the relevance of the contribution of different individuals or how an event came to affect future generations. **It is vital that children identify what makes a person or event significant rather than just narrating** an individual's life or reconstructing the event. It is also important to make the distinction between fame and significance. The focus is on effect rather than celebrity.