



**Federation Provision Pyramid**

**Wave 3**  
Few children

**1:1 Adult Support**  
Highly differentiated and personalised timetable

**External agencies:**  
Speech & Language  
Educational Psychology  
Manchester Sensory Support Service  
EYFS Rodney House Outreach Service  
Place2Be Counselling and Play/Art Therapy  
CAPS – Children’s & Parent Service  
CAMHS

**Parent Support**  
Local Offer Website  
Early Help  
Parent Workshops  
School Nurse Drop In  
SENDSCO Drop In Sessions  
Coffee Mornings  
Parent Champions - Facebook

**Wave 2**  
Some children

**Cognition and Learning**  
Precision Teaching  
Pre and Post Teaching  
Better Reading Partners  
Daily Reading  
Fresh Start Phonics  
Colourful Semantics  
IDL Dyslexia  
Number box and Literacy Box  
Number Stacks  
Individual/Group Support  
Targeted support by T.A.  
Additional Phonics groups  
1:1/group tuition/ Boosters

**Communication and Interaction**  
WellComm Screening and Language Groups  
Nuffield Early Language Intervention  
SLCN First Response Pack  
Mr Word [Vocabulary]  
Superflex  
Lego Therapy  
Talk Boost  
Mr Marvel the Memory Man  
Mr Good Guess (Inference)  
Narrative Therapy  
NHS Social Communication Groups  
Circle of Friends

**Social, Emotional & Mental Health**  
Therapeutic Gardening/ Forest School  
Zones of Regulation  
Drawing and Talking Therapy  
Nurture Group  
Art Therapy  
Emotional Literacy Groups  
Drawing and Talking Programme  
Emotional Literacy groups  
Nurturing Social and Emotional Development  
Self-Esteem Programmes  
Growth Mindset Programmes  
Passport to Success

**Sensory and/or Physical**  
Fine Motor Skills programme [Write from the Start/ Motor Skills United]  
Speed Up Kinaesthetic Programme  
Sensory Activities  
Sensory Circuits  
Occupational Therapy Programmes

**Wave 1**  
All children

**High Quality Teaching & Differentiation**  
AFL-Knowing pupils well and understanding their needs, potential barriers, where they are in their learning and what their next steps are.  
High expectations are made explicit for all pupils  
The classroom environment and resources provided support pupil learning.  
Lessons are well planned with clear and focused differentiated learning objectives and success criteria.  
Additional adults are deployed effectively to support pupil progress.

Reasonable adjustments and special educational provision are planned effectively.  
A range of effective teaching strategies and approaches to support individual needs.  
Higher level questioning to support and challenge pupils.  
Opportunities for pupils to work independently and collaboratively are provided.  
Teaching is adapted to respond to the strengths and needs of all pupils.  
Effective feedback is used to move pupils on in their learning.

**Other**  
Power Maths  
Teaching Styles/Active Learning  
Curriculum Enrichment  
KAGAN strategies  
Comic Strip Conversations  
PSHE, SEAL & Circle Time  
Read Write Inc [EYFS/KS1]  
Healthy School Initiatives  
Yoga/Mindfulness

