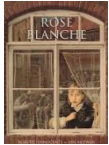
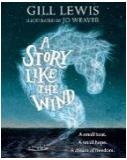

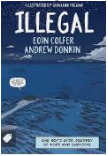

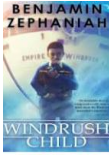



Writing Long Term Plan Year 6 2024

A	B	C	D	E	F
Vehicle Texts					
Rose Blanche 	A story like the Wind 	Hansel and Gretel 	Illegal 	Harry Potter and the Prisoner of Azkaban film clip 	Windrush Boy 
Writing Outcome & Writing Purpose					
Recount: Diary Purpose: To recount	Narrative: Flashback Narrative Purpose: To narrate	Narrative: Dual Narrative Purpose: To narrate	Narrative: Suspense Purpose: To narrate	Narrative: suspense Harry Potter Purpose: To narrate Formal Letter pollution MP	Narrative: Journey Purpose: To Narrate
Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)	Recount: Newspaper Report Purpose: To recount	Persuasion: Letter Purpose: To persuade	Whole school Shakespeare unit Romeo and Juliet To write a diary 	Non-chron: mythical creature linked to Dementor on the train Purpose: To Inform	Recount: Biography Purpose: To recount

Reading Long Term Plan Year 6 2024

A	B	C	D	E	F
Curriculum Driver: History WW2 ST2 	Curriculum Driver: science Electricity- Sci curr box 	Curriculum Driver: Geography/ Sci Endangered animals and climate change. Wonder garden etc TBC 	Curriculum Driver: Science Evolution ST2 Unit C 	Curriculum Driver: Sustainability and climate change- plastic pollution. Salford- Library service 	Curriculum Driver: HIS Sci- light salford library service 
English Driver: Diaries from WW2  Bravery Speeches- Winston Churchill, Amelia Earheart, Roosevelt, Martin Luther king etc	English Driver: Flashbacks extracts- The piano, The hobbit, Harry Potter etc Newspapers online or First news 	English Driver: Traditional tale- see below  Persuasive letters	English Driver: Suspense stories 	English Driver: Suspense and mythical creatures 	English Driver: Biographies 
Reading Breath: Modern authors 	Reading Breath: Modern Fiction and Poetry ST2 	English Breadth: Traditional Tales and Poetry ST2 	Displacement and Migration 	Reading Breath: Literary Heritage STR 	Reading Breath