
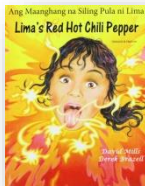
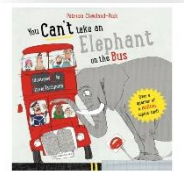
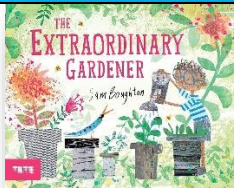
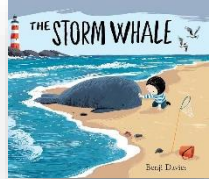
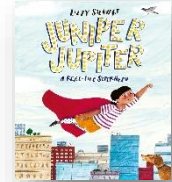








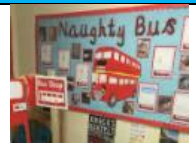




RECEPTION LONG TERM PLANNING 2024-25 DRAFT

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Themes	Going on a walk Autumn	Foods and Celebrations	Transport and Journeys	Belonging and New Life	Sea Creatures	Friendships & Super Powers
Key Text	 <p>Retell the story and make links to personal experiences of going on a walk. What do you see on your journey to school?</p> <p>Narrative writing outcome: create a story map to retell the main events. Write the refrain Non-fiction: Instructions: How to make gingerbread men (sequencing). Poetry: Nursery rhymes and songs.</p>	 <p>Retell the story and innovate by adding different foods. Learn about foods through celebrations and festivals.</p> <p>Narrative Writing outcome: use a story map to innovate the story and retell. Write the innovated opening. Non-fiction: Shopping list - write a list of foods. Poetry: A Great Big Cuddle – learn and perform 2 poems.</p>	 <p>Retell the story and innovate by adding your own animal. Learn about transport and journeys.</p> <p>Narrative Writing outcome: use a story map to innovate the story and retell. Re-write the ending. Non-fiction: Label a bus - write noun phrases. Poetry: Transport Nursery rhymes</p>	 <p>Retell the story and innovate by adding a different ending. Learn about chick growth and development.</p> <p>Narrative Writing outcome: create a story map, retell and write sentences. Non-fiction: Write instructions - write about growing a plant/chicks hatching. Poetry: Nursery rhymes about growth/Spring.</p>	 <p>Retell the story and learn about different animal groups.</p> <p>Narrative Writing outcome: write sentences about the story. Non-fiction: Instructions – how to trap an animal. Poetry: A Great Big Cuddle –perform an animal poem.</p>	 <p>Retell the story through drama and story maps. Explore what makes us unique and special.</p> <p>Narrative Writing outcome: write sentences for each part of the story. Non-fiction: Write a letter – write to Joop. Poetry: Create a class poem about being Unique.</p>
Linked Texts/ Favourite 5	<ul style="list-style-type: none"> -Rosie's Walk -Handa's Surprise -Biscuit bear - Each peach pear Plum - The Elephant and the bad baby. 	<ul style="list-style-type: none"> -Flashlight - Don't put Your Finger in the jelly Nelly! - The Tiger Who Came To Tea -I'm going to eat an Ant - Oliver's Vegetables -A Great Big Cuddle 	<ul style="list-style-type: none"> -The Bus is For Us - Off To Market - Hundred Decker Bus - Mr Grumpy's Outing - On The Road - Naughty Bus 	<ul style="list-style-type: none"> - The Journey Home - Chickens aren't the Only ones - Farmer Duck - How a Seed Grows - The Little Green Hen -The Enormous Turnip - Jack and The Beanstalk 	<ul style="list-style-type: none"> -Class two at the Zoo - Oi Frog - On the way home - Monkey Puzzle -The Snail and the Whale -Little Red Hen 	<ul style="list-style-type: none"> -Super Worm - My Mum is a Super mum - Even Superheroes have bad Days - The Rainbow Fish - Super Duck - Supertato

Enrichment	Autumn walk Forest school – explore the beauty of nature- Autumn. Walk around school & places around school. Visit a local bakery. Harvest Festival celebration and poetry. Black history month 	Special celebrations Children in Need Bonfire night/Diwali Remembrance Day Hanukkah Christmas party Celebrating our diverse community. Nativity performance 	Visit Manchester Bus Journey into Manchester – transport survey and making maps. Visit from a Bus. Transport surveys 	Incubator & Eggs Hatch chicks. Explore life cycles and caring for new life. Record growth and changes. 	Chester Zoo Visit a Zoo and learn about wild animals. Visit a local pet shop. 	Super Obstacle Courses Superhero dress up day Create capes and design our own logos. My super power is... Growth Mindset 
	Role Play Enhancement	Storytellers Cottage 	Supermarket 	Bus Station 	Farm Shop 	Pet Shop/Vets 
Writing Opportunities	Writing list/names Writes name and begins to use phonic knowledge in writing. Story maps and captions linked to the story. Ascribes meaning to marks.	Writing list/signs Labels in role play area, writes shopping lists. Begins to write cvc words independently. Mark making in their play. Draws and labels foods. Write their name correctly.	Writing signs and labels Draws story maps and writes captions. Writes a recount of the journey of the naughty bus. Begins to label using describing words.	Writing signs and labels Writing labels for different stages of growth. Creates a growth diary. Draws and labels pictures. Life cycle sequencing pictures and words. Forms most letters correctly.	Writing signs and Messages Writing shopping lists for pets. Create an animal fact file. Recount of zoo trip. Uses phonic knowledge in their writing.	Writing signs and Messages (i.e. Do not run) Writing signs and messages for obstacle course. Wanted posters. Letter to my Y1 teacher. All about me poster. Label designs and write lists.
	Mathematical Development	Recognising Numerals Counting out sets Match, sort and compare objects to 5 in different ways. 1:1 correspondence. More than, fewer than... Shapes – 2D and 3D shapes. 1 more/ 1 less than a number	Recognising Numerals Number stories Representing numbers to 5 in different ways Place value - Number bonds to 5. Addition and subtraction up to 5. Positional Language. Money – awareness of coins to 10p 1 more/ 1 less than a number	Recognising Numerals Number stories to 5 Match, sort and compare objects to 5 in different ways. Addition and subtraction to up to 10. Measures- length, height, weight	Recognise & writes Numerals Number stories to 10 Addition and subtraction to 10. Place value - Number bonds to 5 then up to 10. Exploring Patterns.	Recognise & writes Numerals to 20 Counting on and Counting back. Numbers to 20 Numerical patterns. Explore doubling/halving. Odds and evens

Sense of Self (PSED)	Me and my family	What foods do I like?	Where is my School?	How have I Changed?	Who are my friends?	What am I the best at?
	To name members of my family. To talk about my likes and dislikes. To talk about my journey to school. British Values -Class Charter	To talk about foods they like/dislike. To try a range of foods and begin to make connections with cultural celebrations. Voting for favourite foods British Values -Children's World Day	To talk about what they can see in the local area when they go on a walk. To have a sense of pride of living in Manchester. British Values -Being valued in a community	To talk about photos of them as a baby. To talk about how they've changed. To make links with animal changes. British Values -Celebrating Diversity	To say the names of my friends and why I like them. To explain what I like about them. Looking after our world British Values - Map of the UK	To be able to identify their strengths in discussion with an adult. To have a sense of pride in their achievements. Transition visits. British Values – Celebration of British Values Links to wider sport events
Cause and Effect/ The Natural World (Science)	Investigate explorative areas of provision	Introduction to Healthy eating	Freezing, Melting & Forces	Exploring Life Cycles	Naming and describing wild animals	Explore Materials
	Explore and investigate texture and space using sand, water, mud and dough. Wednesday cooking session – State of Matter. Investigate seasonal changes in Forest area. FS: Forest school FS: Comparing leaves. How can we group the leaves?	Which foods are healthy? How can we sort these foods? -Looks like -Feel -Type -taste (taste different foods) Explore healthy, active lifestyles. Mile a Day challenge. FS: How can we help our local wildlife? Plant bulbs for Spring.	Explore freezing and melting. Explore and experimenting with forces (i.e. rolling objects on different gradients to affect speed) Does the red car travel the furthest/fastest? FS: Signs of winter, why can we see ice on the ground? Look for growing bulbs.	Discuss and investigate how chicks hatch and change into hens. Extend vocabulary by naming parts of plants and mini-beasts. Mathematical links – measures. Growing plants. What do they need? FS: Explore simple life cycles by asking questions. Signs of Spring – observing closely. Draw and label.	Name, describe and categorise wild animals. Investigate sea creatures further by using the 'All About Whales' fact file. FS: How do we know it's Summer? Plants – weather-wildlife changes.	What material will make the best cape? Use our superpowers to save the frozen peas! How can we stop the ice from melting/make it melt? FS: Explore mini habitats and creating bug hotels. Sorting bugs into groups.
Sense of Place/ Sense of the past, present and future (Geography/ History)	My Classroom	Where do chillies come from?	Buses then and now	Observing Change	All about a Zoo	On the move
	Children to learn how to navigate around their classroom environment learning where to find things and where they enjoy playing. Map journey to school.	Discuss the journey of a chilli pepper to our local shop. Look at simple maps with objects for reference. Learn about foods from far away. E.g. pineapple	Transport around our city of Manchester. Contrast old buses versus new ones. How have buses changed? Long ago and today Creating and following maps (local area)	Investigate new vocabulary as we talk about the growth of a chick and as we grow plants. Investigate concept of growth and change by looking at ourselves as babies.	How is a Zoo different to Longsight? Where do wild animals live? E.g. jungle, dessert... (similarities and differences) Creating treasure maps of unknown places.	How is Year 1 different to Reception ? Create maps of the school. Visit KS1 playground and classes. Make maps. How have I changed from Nr to Rec ? (history)
Art, DT and Expression	Drawing & painting	Explore textiles/ textures	Exploring printing	Design and make	Animal Art & dance	Design, make and review
	Sing nursery rhymes. Use tools and paint to represent themselves and their family. Artist: Samar Asamoah	Learn autumn/weather songs. Create nature art. Combine materials to create a healthy meal plate. Textile artist: Kate Jenkins	Map a journey with tools. Make buses Create patterns/prints with wheels/textures. Link artist: Clare Burchell	Designing bread by adding an ingredient. Plan – do – review. Make a nest for the eggs to keep them safe. Baker: Greggs/local area	Animal masks and creating animal patterns and collage. Summer art scape. Link illustrator: Eric Carle	Create power packs – DT Create super hero capes and design our own logo. Design and make a potato-head superhero. Link artist: Pablo Picasso
	Where I am physical	Singing and moving together	Movement medley	Moving like a chick !	Movement medley	Super strength

PE, Sport, Games	To learn how to use the equipment and climbing frame safely. Moving safely in a space during PE.	To begin playing ring games. Can catch and throw a ball during PE.	To create an obstacle course representative of the Bus Journey: positional language.	Re-enact life cycles by moving in different ways, changing direction, shape and speed. Moving safely and changing directions during PE.	PE- Movement to music – move like an animal! Children link movements together.	To move like a super hero, showing control and coordination. Begins to create own games in PE.
RE	Who am I?		Who helps me and how do I help others?		How do I celebrate with my family?	
	Harvest – helping others/ Cornerstones charity	Remembrance Sunday/ Diwali/ Christmas	Chinese New Year	Easter Mothering Sunday	Ramadan Mary's Meals charity	Eid Ul Fitr Father's day
Use of Technology and Computing	Technology All Around Me		Gadgets with Moveable Parts		Technology for a Purpose	
	Explore technology in the environment for real and role play purposes (i.e. cameras for photos/ telephone in home corner, torches...)		Explore moveable toys such as wind-up toys. Explore Bee Bots linking to positional language and 'journeys'.		Children use the ipad/ camera to take photographs as a record of our visit to the Zoo. Begin to research on iPads.	