

SPORT PREMIUM PLAN 2024/2025- SUBJECT LEADER: Richard Cresswell

Financial Year: 2024/2025 **Total Funding Allocated:** £19800 a decrease from £20,320 in 23/24 (NB – school budget subsidises sports initiatives) funding is calculated based on pupil numbers which is down from 23/24 **Date Updated:** October 2024.

Key achievements to date

ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY

- Each year the school budget spend on sport exceeds the government ring fenced grant. This includes Little Sports Company (LSC), who provide high quality extra-curricular sporting activities, during the school day, lunch time provision and after school clubs.
- Playtime sport equipment replenished and available for children to access at break times.
- The school have continued to invest in Little Sports Coaching who offer high quality sporting activities for all children to access at lunch time. Pupil Voice highlighted that the children greatly benefit from the support they receive and variety of sporting activities they participate in.
- All pupils in KS1 & KS2 are going to regularly completing the Daily Mile providing an additional 15 minutes per day physical exercise.

THE INCREASED PROFILE OF PE AND SPORT

- Sporting achievements are regularly promoted on the school's social media page.
- Certificates and trophies are presented to pupils at sporting events by the Executive Headteacher and in celebration assemblies.
- Sport Leaders are trained by P.E lead to lead games with pupils in KS1 during the school day and during lunch time.
- All children/staff have a St. Chrysostom's PE t-shirt to be worn during PE, sporting competitions and sports day.
- All pupils in KS1 & KS2 participating in the Daily Mile to provide the children with an additional 15 minutes of physical exercise per day.

THE INCREASED SKILLS AND KNOWLEDGE OF STAFF

- Staff leading sport games during Sports afternoon sessions in Summer 2024/25.
- LSC to provide CPD to staff (ECT primarily) in order to upskill them and explain the pedagogy around teaching PE lessons.

Areas for further improvement and baseline evidence of need

ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY

- Year 6 Sport Leaders to run hockey basketball games at lunch times in response to Pupil Voice
- Year group Sport Leaders to lead games with their year group during break times.
- Promote active break and lunch times by increasing the range of activities and sports available. Such as new break time equipment for all year groups (new equipment has been purchased an introduced to the children).

THE INCREASED PROFILE OF PE AND SPORT

- Continue to promote sporting achievements on the school's social media page and newsletter.
- Sports leaders to receive training to lead sport activities and games with their year group at break time from PE lead.
- Daily Mile achievements to be celebrated in assemblies and on the school's social media pages & highest achieving class to be rewarded with stickers and a trophy.
- After the success of 22/23 & 23/24 Intra-sport competitions within the Federation, they are to continue in 24/25.
- Sport Leaders to deliver an assembly on the importance of staying active and engaging in regular physical activity.

THE INCREASED SKILLS AND KNOWLEDGE OF STAFF

- Deliver questionnaire for staff to communicate their areas of strength and interest in sport - this has been done for the after-school clubs (netball, football & netball) to be done again for new staff.
- LSC coaches have been employed and implemented during and after-school sport.

OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES

INCREASED PARTICIPATION IN COMPETITIVE SPORTS

- Sign up to a range of sporting tournaments via MCRactive
- Sign up for football tournaments with Primary stars.

OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES

- LSC provide a range of sporting activities at lunchtime to increase pupil's physical activity and participation in sports.
- Sport Leaders lead a range of playground games. As last year, children to lead games in EYFS.
- All KS2 children to have a minimum of 3 competitive sporting opportunities per year (handball, hockey, football) plus an additional sports day in Summer 2025.
- Staff to provide afterschool clubs to children to participate in tag rugby and netball.
- P.E lead to have a girl's school football team. Begin with St. J's, St. C's & SOTR and then develop a Longsight football network

INCREASED PARTICIPATION IN COMPETITIVE SPORTS

- KS2 girls to begin football training in 2024/25 and also play against other local schools.
- Attend tournaments hosted by MCRactive
- Pupil voice to establish what sports children would be most interested in competing in and put in place for Spring 1.
- All KS2 children to have a minimum of 3 competitive sporting opportunities per year (handball, hockey, football) plus an additional sports day in Summer 2025.

PUPILS' SWIMMING ABILITY

- School Year 2023/24:
- 5m competency: 84% 23/24 =85%
- 10m competency: 77% 23/24 =81%
- 25m competency:68% 23/24=71%
- No distance: 15% 23/24=15%

- Increase the offered from LSC in regards to tournaments with other partner schools.
- Continue to host and arrange regular sporting competitions with the Federation and include SOTR.
- Ensure that the swimming offer is correct for all children in Year 5 & 6 (catch up) and then offered to Year 4.

<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>				<p>Percentage of total allocation</p>
				<p>See individual costings as subsidized with school funding.</p>
<p>School focus with clarity on intended impact on children:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>New intake of Sport Leaders from year 6 to lead sporting activities and games during break and lunch times.</p> <p>Children to promote sport within the school and be upskilled by LSC coaches in sport coaching and build additional confidence.</p>	<p>PE lead to order equipment for Sport Leaders to use within their year group bubbles.</p> <p>PE lead to coach the children in how to deliver sessions to younger year groups.</p>	<p>Playtime equipment – Sport Leaders £200</p>	<p>Photos, pupil voice, sports leader photographs, learning walk.</p> <p>Increase in the number of sports available to children during break and lunch time.</p>	<p>New equipment has arrived and faulty equipment disposed of.</p> <p>New equipment ordered totalling £200 to be used a break & lunch time.</p> <p>LSC to continue to provide their own equipment for PE lessons and not to use school equipment (unless requested).</p>
<p>To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle.</p> <p>Children to become more aware of what an active lifestyle involves (e.g. food choices rather than just physical activity). Link this to MCR healthy schools curriculum in PSHE</p>	<p>LSC to continue lead an after-school sports clubs</p> <p>School staff to lead after-school clubs in Autumn 2 / Spring 1.</p> <p>Introduction of girls football club</p>	<p>No cost (staff to provide club)</p>	<p>Photos, pupil voice, parent feedback, PHSE (healthy living).</p> <p>Analyse the impact of clubs in Spring 1 with children signed up (including Pupil Premium children).</p> <p>Free food available at breakfast club and after school club.</p>	<p>Discuss with LSC to see possibility of free PP club for Spring 1.</p> <p>School staff to provide clubs free of charge (equipment ordered to be include in sports premium budget).</p>

LSC coaches to deliver a range of sports during lunch-time and actively engage with children to promote a love of sport and increase skill.	<p>Complete Pupil Voice in Spring 1 to find out which after school sports children would like to participate in (in autumn 1 & 2 they have football, cricket and hockey).</p> <p>Monitor the impact of coaches on the engagement of physical activity and participation in sport.</p>	LSC funding inclusive of £19,800	<p>Photos of the sports participated in.</p> <p>Pupil voice from children in a range of year groups including sports leaders.</p>	<p>LSC deliver a range of sports activities during lunch time to KS1 and KS2.</p> <p>Pupil voice showed that football, basketball and cricket were most popular options (23/24).</p> <p>Conduct new pupil voice to see if sports offered are of interest to children or need to be changed from 23/24</p>
To ensure that all children are receiving 30 minutes of physical activity per day, the 'Daily Mile' initiative in KS1 and KS2 aims to promote a lifelong habit of daily physical activity.	<p>Sports Leaders to organise Daily Mile timetable and capture Pupil Voice.</p> <p>Markings for 'Daily Mile' marked on the school playground including other physical activities (hopscotch, jumping, sprinting etc).</p>	No cost	<p>Photos of the Daily Mile.</p> <p>Timetable provided to all staff and rationale behind why the Daily Mile is important for children.</p>	<p>Ensure that PE lessons are still high quality whilst Daily Mile is taking place (close to the lesson)</p> <p>Introduce KS1 to the initiative to have minimal impact on KS2 PE lessons.</p>
To increase the availability of sporting opportunities for children with Pupil Premium funding.	<p>Pupil Premium pupils to have priority when signing up for after school sport clubs.</p> <p>Children to attend the football club (with PE lead) Pupil Premium children will have priority when signing up.</p>	LSC funding inclusive of £19,800 budget	<p>Pupil Premium children have access to more physical activities.</p> <p>Analyse the impact of Pupil Premium children's participate in comparison to 23/24.</p>	<p>Analyse the impact from after school clubs and whether Pupil Premium children were regularly attending.</p> <p>Ensure on-going clubs are including these children (PE lead to make staff aware of these children so staff can prioritise).</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				See individual costings as subsidized with school funding.
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>A wide range of sporting year group competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation.</p>	<p>On-going competitions and games to be organised within year groups and with the SJC Federation.</p> <p>Every year group in KS2 to participate in a competitive sporting event in Autumn 1.</p>	<p>New trophies, medals, certificates and medals. Inclusive of £200 for equipment.</p> <p>On going budget for medals and trophies.</p>	<p>Photos on social media and the website of sporting competitions.</p> <p>Display in school to be updated with on-going competitions.</p> <p>SLT aware of competitions and attend to present awards.</p>	<p>High impact from 23/24 school year on delivering a range of competitive sporting opportunities.</p> <p>All KS2 children participated in a minimum of 4 competitive sporting competitions within the SJC Federation.</p> <p>Continue this in the 24/25 school year and include SOTR in tournaments.</p>
<p>Sport leaders and SLT to present awards to children who have participated in competitive sports in celebration assembly.</p>	<p>Update the school's website and Twitter feed with sport competitions and achievements.</p> <p>PE leaders to support Sport Leaders to lead assemblies on sporting achievements.</p> <p>SLT to present awards at events and during assembly.</p>	<p>New trophies, medals, certificates and medals. Inclusive of £200 for equipment.</p>	<p>Photos on the website and on social media.</p> <p>SLT aware of children participating in sporting competitions and celebrating the success of the children.</p>	<p>In 23/24 Sports leaders coached and ran small competitions within KS1. They have presented awards to them for hard work and playing as a team.</p> <p>In 24/25 Year 5 and 6 sports leaders to be upskilled by PE lead and provided with new equipment to deliver sessions to KS1 and KS2.</p>
<p>Arrange termly meetings with PSHE Lead to ensure both subjects promote healthy lifestyles consistently.</p> <p>Link to MCR healthy schools curriculum.</p> <p>Link to science curriculum.</p>	<p>Meetings schedule to be created by the end of Spring 1</p>	<p>No cost</p>	<p>Collective team embedding aims and promoting personal development throughout whole school.</p> <p>Ensure that the curriculum delivered to children in KS1 and KS2 is inline of promoting healthy lifestyles.</p>	<p>Curriculum mapping with PSHE lead, Science lead & Pupil Premium lead.</p> <p>Questionnaire given to pupils to analyse the impact of their food choices.</p>
<p>Raise profile of sport through school's social media and within the school (including displays and assemblies).</p>	<p>Class teachers to record of miles walked each week.</p>	<p>No cost</p>	<p>Twitter feed, certificates, daily mile timetable shared with staff.</p>	<p>Constant uploads to social media documenting sport across the Federation.</p>

	Promote on Twitter and on school display.		Impact of the Daily Mile – is the number of miles increased over time?	School sports display at St. C's and PE display at St. C's and St. J's.
All children in the school received a new free PE top for the 24/25 sports day.	Tops to be given to children in their relevant sizes	£2400 (cost of new top in summer 22/23). Updated cost for 24/25 when ordered.	Pictures of children in PE lessons with their new PE kit. No children unable to participate in PE lessons or sports day because of lack of kit.	All children received a free PE top in 23/24 Summer Term. All children participated in Sports Day with their new kit. Provide the same PE to children in Summer 24 before the sports afternoons.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				See individual costings as subsidized with school funding.
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coaches to support play leaders with lunch time activities. Ensure that sport delivered to children during lunchtime provides all children an opportunity to play and participate.	Lunch-time coaches are aware of sports being covered in PE lessons and promote this during lunch-time supervision. SLC lead to provide training with sports coaches to support delivery of activities by Spring 1.	No cost	Regular, well organised, high quality activity sessions at lunch-time. LSC to provide the equipment used at lunch-time to ensure no faulty equipment is at school's expense.	LSC equipment used at lunch-time and is maintained to a high standard (no faulty or dangerous equipment). Ensure engagement of Sports Coaches with children at lunchtime and are actively including children in sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				See individual costings as subsidized with school funding.
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Promote physical activity as a lifelong choice through lunch time and after school clubs.	PE lead to continue to liaise with sports coaches – ensure that a range of sporting activities are set up at lunch time. Pupil voice to support planning of games.	No cost (promoting PE) £200 inclusive cost of new equipment ordered.	Analyse the impact of the number of children signed up to sports clubs after school – linked with Pupil Premium children.	23/24 Pupil voice showed that sports at lunch time was positive – yet needed more variety than football. Hockey, cricket and basketball were introduced. 24/25 new lunch time equipment ordered for children. Balls, hoops, ropes, markers etc.
Further opportunities for children to participate in a range of internal and external sporting competitions.	Plan and co-ordinate competitions/tournaments within the Federation. Aim to achieve 6 sporting competitions per year. Include SOTR.	No cost of internal sports competitions.	Increase in physical activity across the Federations. Increase in children attending afterschool clubs and external clubs.	Sustainable to aim for a sporting event per half term. Children to have a range of opportunities including mixed ability and mixed gender teams.
Year 6 Sport leaders to lead games twice a week during playtimes. Increase the profile of these children within the Federation.	Order new equipment for Sport Leaders. PE lead to train Sport Leaders and support them to lead a range of games to suit all interests.	£200 inclusive cost.	Increase in the number of children coaching and supporting younger children. Sign up list of children who wish to be Sports leaders later in the year.	Year 6 Sports Leaders coach KS1 & KS2 children 2 times per week from Spring 2. Ensure that the children are still having their own break and lunch times.
Children to be offered a chance to be part of the SJC football team (both boys and girls separately).	PE lead to organise football team in Spring 1 New kit has been ordered from The Premier League for the girl's football team in 23/24 so no cost.	No cost	Photos on social media and school displays. Increase in participation in football. Increase in girl's participation.	Introduction of the boys and girls football team. Coached by PE lead and LSC. Participate in tournaments with St. C's, St. J's and SOTR.

Key indicator 5: Increased participation in competitive sports.	Percentage of total allocation:
	See individual costings as subsidized with school funding.

School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All KS2 children to participate in a range of competitive sporting opportunities across the federation.</p> <p>Aim to provide 6 sporting opportunities across the year.</p>	<p>Review competitions and select most suitable based on feedback from 23/24 sporting calendar.</p> <p>Continue to share on Twitter the successes of the children at the competitions.</p> <p>Ensure that the teams attending the competition are of mixed ability and gender (feedback from 22/23 & 23/24).</p>	<p>No cost</p>	<p>High impact from 22/23 & 23/24 with all children from KS2 attending 4 sporting competitions (including sports day) across the year.</p> <p>No cost (apart from medals and certificates) running the competitions across the Federation.</p>	<p>Increase the profile of the sporting events with other schools locally.</p> <p>Change from 22/23 to enable “everyone” to see success is to ensure all children are in mixed ability and gender teams. This worked well in 23/24 and continue to 24/25.</p> <p>A semi-final and final to enable children to achieve success.</p>
<p>Sports Day in Summer 2. All children from Nursery to Year 6 participate in Sports day.</p>	<p>Ensure that all the children have a new PE top to participate in.</p> <p>Ensure that all the equipment ordered from 22/23 year is still of high quality.</p> <p>Order new medals, certificates and trophies for 23/24.</p>	<p>£100 for medals.</p> <p>Updated costing for new PE tops.</p>	<p>Post on Twitter about the achievements of the children at sports day.</p> <p>New certificates and medals ordered.</p>	<p>23/24 – all children in EYFS, KS1 and KS2 participated in sports day.</p> <p>24/25 all children again to participate in sports day. Event to be held again at St.C’s with parents invited.</p>
<p>Meeting national curriculum requirements for swimming and water safety:</p>				
<p>Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:</p> <p>25m competency: 52%</p>	<p>Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:</p> <p>Star Fish award: 97%</p> <ul style="list-style-type: none"> 5m front, back and sideways Move to a stretched floating position 	<p>Percentage of current Year 6 cohort who perform safe self-rescue in different water based situations:</p> <p>Shark award: 29%</p> <ul style="list-style-type: none"> Tread water for 30 seconds Safety challenge 3 questions on water safety 	<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>No</p>	

	<ul style="list-style-type: none"> • Rotation from back to front 		
<p>Percentage of current Year 4 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:</p> <p>23/24 end of year data: 68%</p>	<p>Percentage of current Year 4 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:</p> <p>On-going data from Swimphony (October 2024)</p> <p>Star Fish award: 96%</p> <ul style="list-style-type: none"> • 5m front, back and sideways • Move to a stretched floating position • Rotation from back to front 	<p>Percentage of current Year 4 cohort who perform safe self-rescue in different water based situations:</p> <p>On-going data from Swimphony (October 2024)</p> <p>Shark award: 52%</p> <ul style="list-style-type: none"> • Tread water for 30 seconds • Safety challenge • 3 questions on water safety 	<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>No</p>

See table below for current numbers of children in regards to swimming competency. Data for children taken from Swimphony based on previous experience of swimming.

For swimming in 24/25, children will be attending St. C's in a 'pop up' pool rather than attending the aquatics centre. The children will have an initial assessment lesson in their first week of swimming to determine whether their swimming competency from Year4/Year 5 is accurate.

List of Year 5 & 6 children in regards to meeting/not meeting all 3 National Curriculum targets which are:

- Swim 25m
- Perform a range of strokes
- Self-rescue

Group 1 (Did not meet any objectives)

Group 2 (Can swim 25m but cannot perform a range of strokes / self-rescue)

Group 3 (can perform all 3 NC targets)

Year 6 – **Group 1**

Children who **did not meet any** National Curriculum Target (priority)

6A	Tamiya	A
6A	Afreen	H
6A	Ionatan	M
6A	Sahar	S
6A	Aleena	Y
6A	Abrayafee (no data)	S
6B	Mustafa	A
6B	Jarim	C
6B	Zainab	I
6B	Ghulam	M
6B	Amira	RM
6B	Hadi (no data)	M
6B	Amna (no data)	Y
6B	Mohammad (no data)	Z
6C	Zainab	A
6C	Zainab	B
6C	Nabil	H
6C	Laiba	K
6C	Raad (no data)	S

19 children

Year 5 – Group 1		
5A	Alla	A
5A	Fazal	H
5A	Aaliyah	N
5A	Ayaz	O
5A	Sonia	R
5A	Meharmah	R
5B	Raheem	A
5B	Sarah	S
5B	Usman	M
5B	Haadi	S
5C	Zahraa	K
5C	Laiba	A
5C	Yagin	I
5C	Kabir	K
5C	Mudasir	O
5C	Fatima	R
5C	Nabiha	Z
17 children		

Year 6 – Group 2		
Children who can swim 25m but cannot perform a range of strokes or a self-rescue.		
6A	Maryam	A
6A	Abiha	A
6A	Ali	A
6A	Hiba	A
6A	Uzair	A
6A	Ahmed	B
6A	Sarfaraz	D

6A	Posi	F
6A	Isa	I
6A	Hadi	N
6B	Sumaiya	B
6B	Farnaz	I
6B	Lillie-Mae	G
6B	Subhan	H
6B	Hafsah	H
6B	Ismail	H
6B	Lamha	H
6B	Aamna	K
6B	Ayaan	K
6B	Sanjida	M
6B	Umar	M
6C	Eva	A
6C	Ibrahim	A
6C	Imran	A
6C	Hassan	A
6C	Khizar	I
6C	Inaaya	K
6C	Noorbano	K
6C	Forhad Sami	M
6C	Juwayriyaq	M
6C	Rehanq	N
6C	Tousif	R
6C	Mozhda	S
6C	Muhammad A	S
6C	Shahaan	U
35 children		
Year 5 – Group 2		
5A	Makhdoom	A
5A	Umar	K

5A	Halima S	M
5A	Hussain	M
5A	Ali	T
5B	Adeena	A
5B	Yousif	AI T
5B	Mikhail	H
5B	Bhavnoor	S
5B	Safiyya	S
5C	Adam	A
5C	Aminah	C
5C	Ayaan	R
5C	Yasmin	S
15 children		

Year 5 and 6 – Group 3		
Children who have met all 3 national curriculum targets		
6A	Shahzain	A
6A	Musa	K
6A	Abubakar	S
6B	Zayneb	H
6C	Qasim	H
6C	Nathaniel	R
5A	Eshaal	F
5A	Imaan	J
5A	Shaanzey	K
5A	Ayaan	A M
5A	Zain	M S
5A	Nusaybah	R
5A	Dua	I S
5A	Yousef	S
5A	Ahyan	UR

5A	Abyaz	A
5B	Zamer	Z
5B	Haleema	A
5B	Sabha	A
5B	Faiz	C
5B	Rhythm	G
5B	Kazi	H
5B	Noora	H
5B	Princess	K
5B	Dua	Z
5B	Mustafa	K
5B	Marwa	K
5B	Ibrahim	S
5B	Nour	S
5C	Shuayb	A
5C	Fatima	F
5C	Jannat	H
5C	Shazad	K
5C	Ayaan	M
5C	Almir	Q
5C	Usman	Y
36 children		

Totals:

Group 1: 36 (highest priority)

Group 2: 50

Group 3: 36

Total number of children: 122