

## SPORT PREMIUM Plan 2024/2025- SUBJECT LEADER: Eleri Humphreys

Financial Year: 2024/2025

Total Funding Allocated: £19,711 (NB – school budget subsidises sports initiatives)

Date Updated: October 2024

### Key achievements to date

#### ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY

- Each year the school budget spend on sport exceeds the government ring fenced grant. This includes Little Sports Coaching (LSC), who provide high quality sporting activities.
- Playtime sport equipment replenished and available for children to access at break times.
- The school have continued to invest in LSC who offer high quality sporting activities for all children to access at lunch time. Pupil Voice highlighted that the children greatly benefit from the support they receive and variety of sporting activities they participate in.
- LSC offer After School sport clubs to all pupils including football, dance, gymnastics and hockey. Selected Pupil Premium children who are particularly vulnerable have been able to attend these clubs free of charge.
- All pupils in KS2 are regularly completing the Daily Mile.
- Sport leaders set up equipment and lead games at playtime, particularly for children in KS1.
- Children in KS2 have begun swimming lessons in the pop-up swimming pool installed on the school grounds. Lessons are led by highly skilled swimming coaches.

#### THE INCREASED PROFILE OF PE AND SPORT

- Sporting achievements are promoted on the school's social media page.
- Children participate in inter-sport competitions with St Johns and School of the Resurrection each term.
- Certificates and trophies are presented to pupils in celebration assemblies and during the competition final.
- Sport Leaders trained to lead games with pupils in KS1.
- All children/staff have a St. Chrysostom's PE t-shirt to be worn during PE and sporting competitions.

### Areas for further improvement and baseline evidence of need

#### ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY

- Sport coaches to run handball and hockey games at lunch times in response to Pupil Voice (Summer 2024)
- Promote active break and lunch times by increasing the range of activities and sports available.
- A pop-up swimming pool installed in the playground will enable children in KS2 to meet the expected outcomes, particularly for those who were impacted by the Covid closures.

#### THE INCREASED PROFILE OF PE AND SPORT

- Promote sporting achievements on the school's social media page and newsletter.
- Sports leaders to receive training to lead sport activities and games with their year group at break time.
- Daily Mile achievements to be celebrated in assemblies and on the school's social media pages.
- Sport Leaders to deliver an assembly on the importance of staying active and engaging in regular physical activity.
- Sport Leaders to present awards to pupils for good sportsmanship and skills.

#### THE INCREASED SKILLS AND KNOWLEDGE OF STAFF

- Deliver questionnaire for staff to communicate their areas of strength and interest in sport.
- Staff to lead PE sessions to prepare children for upcoming federation sport competitions.
- Further CPD training on the STEP adaptive teaching framework led by LSC for teachers in 2025.

#### OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES INCREASED PARTICIPATION IN COMPETITIVE SPORTS

- All pupils in KS2 participating in the Daily Mile.
- Teachers and the Head of School to run Sport clubs including Netball, Running and Rounders to pupils in KS1 & KS2.
- Former Olympic track and field athlete 'Andy Turner' led a KS2 assembly and Year 5 hurdles workshop in Spring 2024.

#### **THE INCREASED SKILLS AND KNOWLEDGE OF STAFF**

- Staff leading sports activities at break times.
- Teachers to run Sport clubs including Netball, Running and Rounders to pupils in KS1 & KS2.
- Staff leading sport games during Sports afternoon sessions in Summer term.
- All teachers and TAs attended CPD training on the STEP adaptive teaching framework led by LSC in Spring 2024. ECTs had an additional afternoon training session with LSC and had the opportunity to observe best practice.

#### **OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES**

- Sport coaches provide a range of sporting activities at lunchtime to increase pupil's participation in sports. Rota is up and running to ensure all pupils have opportunities to participate.
- Sport Leaders lead a range of playground games for pupils in KS1.
- Children in Year 4 took part in a skipping workshop led by 'Skipping Workshops' in Spring 2024 to encourage them to be more active at playtime.

#### **INCREASED PARTICIPATION IN COMPETITIVE SPORTS**

- KS2 children selected to compete in football tournaments held in Manchester City Training Academy.
- All pupils in KS2 participated in Handball, Hockey and Cricket tournaments against another local school, St Johns.
- Children in KS2 participated in football tournaments held at Dean's Trust High School.

- Host and arrange inter-school sporting competitions with the Federation every term (hockey, handball and cricket).
- Sign up to football tournaments with High school, 'Dean's Trust'.
- Sign up for football tournaments with Manchester City, Primary stars.
- Sign up for Little Sports tournaments throughout the year including badminton and BMX biking.

- Girls in Year 4 participated in a football match against St John's as part of International Women's Day in 2024.
- The school achieved the School Games Mark 'Silver Award' in Summer 2024. This is a government-led awards scheme to reward schools for their commitment to the development of competition.

**PUPILS' SWIMMING ABILITY**

- A pop-up swimming pool recently installed in the school grounds, will enable children in KS2 to meet the expected outcomes, particularly for those who were impacted by the Covid closures.

Data taken from Swimphony website Summer 2024:

Year 4 2023/2024 – 89% can swim a distance of 25 metres.

Year 5 2023/2024 – 86% can swim a distance of 25 metres.

Year 6 2023/2024 – 80% can swim a distance of 25 metres.

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

**Percentage of total allocation: 50%**

**See individual costings as subsidized with school funding.**

**School focus with clarity on intended impact on children:**

**Actions to achieve:**

**Funding allocated:**

**Evidence and impact:**

**Sustainability and suggested next steps:**

<p>New intake of Sport Leaders from each year group to lead sporting activities and games during break times.</p> <p>Pupils will engage in regular physical activity outside of PE lessons (after school clubs, lunch time, playtime, swimming &amp; daily mile).</p>	<p>PE subject lead to order equipment for Sport Leaders to use and will train Sport Leaders.</p>	<p>Playtime equipment – Sport Leaders £2,000</p>	<p>Photos, pupil voice.</p>	
<p>Little Sports coaches to run sporting activities at lunchtime. Coaches to have a particular focus on identifying and encouraging those children who do not participate readily in sporting activities.</p> <p><i>Increased access to and involvement in physical activities at lunchtime. Therefore, activity levels increased daily.</i></p>	<p>Complete Pupil Voice on lunch time sporting activities in Autumn 2.</p> <p>Order sport equipment in response to Pupil Voice and PE subject leader to liaise with Little Sports coaches.</p>	<p>Lunchtime Little Sports £34,485 <i>(subsided with school funding)</i></p>	<p>Photos, Pupil Voice</p>	
<p>Continue with the Daily Mile initiative in KS2 to develop a lifelong habit of daily physical activity.</p> <p><i>Pupils understand the importance of physical activity – maintaining a healthy lifestyle.</i></p>	<p>PE subject leader to organise Daily Mile timetable and capture Pupil Voice.</p>	<p>No cost</p>	<p>Photos, timetable</p>	

Children in EYFS to develop their gross motor skills and stay physically active. New balance bikes are in the Outdoor area for children to access.	Bikes to be put into the outdoor provision area.	£4,116	Assessment and observations of children's Physical Development area of learning.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.				<b>Percentage of total allocation: 20%</b>
				<b>See individual costings as subsidized with school funding.</b>
<b>School focus with clarity on intended impact on children:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
A wide range of year group competitions to be arranged throughout the year.  <i>Pupils have ongoing experiences of entering competitive sport</i>	Competitions and games to be organised within year groups and with the SJC Federation.	Medals and stickers £100	Photos and pupil voice	
Sport leaders to present awards to children who have participated in competitive sports in celebration assembly.  <i>To raise the profile of sport and increase participation.</i>	Update the school's website and Twitter (X) feed with sport competitions and achievements.  Sport Leaders to lead assemblies on sporting achievements alongside PE subject leader.	Certificates and stickers £100	Photos, Twitter page	
Children take part in sport events/workshops as part of Children's Mental Health week.  <i>Pupils understand the importance of sport and physical activity – maintaining a healthy lifestyle.</i>	Liaise with PSHE subject lead and organise events for Children's Mental Health week. Spring 1.	£500	Photos, Twitter page, Pupil voice	

<p>Children are given an SJC Federation PE t-shirt to wear during PE and sporting competitions.</p> <p><i>To raise the profile of PE in school and highlight the importance of sport when leading active, healthy lives.</i></p>	<p>Give all pupils EYFS- Y6 an SJC Federation PE t-shirt in Autumn 1 2024.</p>	<p>£2,400</p>		
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>				<p><b>Percentage of total allocation: 5%</b></p>
				<p><b>See individual costings as subsidized with school funding.</b></p>
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All teachers and TAs attended CPD training on the STEP adaptive teaching framework led by LSC in Spring 2024.</p> <p>ECTs had an additional afternoon training session with LSC and had the opportunity to observe best practice.</p> <p>Further training will be arranged for 2025.</p> <p><i>Teaching staff have a better understanding of how to support and encourage pupils to engage in physical activity.</i></p>	<p>LSC to upskill teaching staff.</p>	<p>Cost to be determined.</p>	<p>Teacher voice</p>	

Teachers to lead additional PE lessons in Summer term to prepare children for Sports Afternoon.	PE lead to share information of running order of the event and equipment available.	None	Children will be prepared to compete in running races against their peers.	
Teachers to teach Handball, Hockey and Football lessons for children in the lead up to the inter-school sport competitions with the Federation.	PE lead to share information on the tournament dates.	None	Children will be prepared to participate in competitive sport.	

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				<b>Percentage of total allocation: 20%</b>
				<b>See individual costings as subsidised with school funding.</b>
<b>School focus with clarity on intended impact on children:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Promote physical activity as a lifelong choice through lunch time and after school clubs.	PE lead liaise with sports coaches – range of sport activities to be set up at lunch time. Pupil voice to support planning of games.	Lunchtime Little Sports £34,485 <i>(subsidised with school funding)</i>		
Provide further opportunities for children to participate in a range of sporting competitions including gymnastics, hockey, netball and cricket.	Plan and co-ordinate competitions/tournaments within the Federation.	Coaches-transport £1,000	Photos, Twitter page, Pupil Voice	
Year group sport leaders to lead weekly games during playtimes.	Order new equipment for Sport Leaders. PE subject lead to train Sport Leaders and support them to lead a range of games to suit all interests.	Equipment costings as listed above.	Photos, Pupil voice.	

<p>Reception and Year 5/6 pupils to complete cycling proficiency workshop run by 'Bikeability'.</p> <p><i>Target non-riders and encourage children to cycle to school.</i></p>	Book EYFS & KS2 children onto 'Bikeability' workshop. Spring term.	No cost		
Children in Reception to be taught dance in weekly lessons led by highly skilled sport coaches (LSC).	Lessons are timetabled in every Friday morning.	£4,138	<i>'Dance must be taught to pupils and the content should be well organised.'</i> <b>Levelling the playing field report- Ofsted 2023.</b>	
Outdoor Adventurous Activities (OAA) and Orienteering activities to be delivered again to pupils in KS2 in Summer term.	Book OAA company to lead activities in the school grounds.	Cost to be finalised.	<b>The 2023 Ofsted report 'Levelling the playing field'</b> highlighted that OAA was not taught in three quarters of schools. 'The OAA activities have the potential to build confidence and engagement in physical activity.'	
A pop-up swimming pool has been installed on the school grounds. Pupils in KS2 will have opportunities to meet the required outcomes by the end of the year.	Timetable Year 4, 5 and 6 swimming in Autumn term.	Cost to be finalised.		



Skipping workshop for children in KS1 & KS2. Encouraging children to develop a love of skipping which will help them to have active playtimes.	Enquire with the local company, 'Skipping workshop' and book sessions for Spring.	£160 for half day. £350 for a full day.		
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<b>Key indicator 5:</b> Increased participation in competitive sports.				<b>Percentage of total allocation: 5%</b>
				<b>See individual costings as subsidized with school funding.</b>
<b>School focus with clarity on intended impact on children:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>All pupils in KS2 to participate in three inter-sport tournaments throughout the year.</p> <p><i>Clearer understanding of good sportsmanship. Pupils have ongoing experiences of competing with other schools.</i></p>	<p>Host and arrange regular sporting competitions within the Federation and visit local school - School of the Resurrection.</p>	<p>Coaches-transport £1,000</p>		
<p>All pupils to participate in competitive sporting events during Sports Afternoon.</p> <p><i>Fundamental movement skills developed. Clearer understanding of good sportsmanship. To develop self-confidence and self-belief.</i></p>	<p>Sports afternoon to be held in Summer 2.</p> <p>Teachers to lead PE lessons in Summer 2 to develop skills.</p>	<p>Sports Afternoon equipment £200</p>	<p>Post on Seesaw, Twitter.</p>	

<b>Meeting national curriculum requirements for swimming and water safety:</b>				
<p>Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:</p> <p>86%</p>	<p>Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:</p> <p>72%</p>	<p>Percentage of current Year 6 cohort who perform safe self-rescue in different water based situations:</p> <p>77%</p>	<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>No</p>	
<p>Percentage of current Year 4 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:</p> <p>89%</p> <p><i>*Year 4 2023/2024. Data for the current Year 4s will be collated in Spring after completing lessons.</i></p>	<p>Percentage of current Year 4 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:</p> <p>80%</p> <p><i>*Year 4 2023/2024</i></p>	<p>Percentage of current Year 4 cohort who perform safe self-rescue in different water based situations:</p> <p>78%</p> <p><i>*Year 4 2023/2024</i></p>	<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>No</p>	