LONG TERM PLANNING							
Nursery	AUTUMN 1 Number Rhymes	AUTUMN 2 Stable Order/ One-to- one correspondence	SPRING 1 Cardinality	SPRING 2 Recognising Numerals	SUMMER 1 Number Stories	SUMMER 2 Consolidation/ Application	
	<ul> <li>Children to recite numbers in order using number songs</li> <li>Children to begin to count with one-to-one correspondence.</li> <li>Explore shapes and patterns in environment.</li> </ul>	<ul> <li>Children to recite numbers to 10.</li> <li>Children to count saying one number name for each object.</li> <li>Explore language of size when discussing owls</li> </ul>	<ul> <li>Accurately count a group of 5 objects saying how many.</li> <li>Children begin to recognise numbers 1-5.</li> <li>Explore positional language (Bear Hunt)</li> </ul>	<ul> <li>Children recognise numbers 1-5 confidently and match objects to quantity.</li> <li>Separate a group of 3/4 objects knowing the total is the same.</li> <li>Explore language of shape when talking about flowers.</li> </ul>	<ul> <li>Children begin using 'number stories' to understand addition and subtraction</li> <li>Children recognise numbers 6-10.</li> <li>Investigate repeating patterns (Handa's fruit)</li> </ul>	<ul> <li>To consolidate a number skills and knowledge taug in Nursery</li> <li>Consolidate all shape, space ar measure knowledge taug learned in Nurser</li> </ul>	
RECEPTION	Number/Geo	Number/Geometry/Space		Number/Geometry		Number/Measure/Geometry	
	BaselinePlace Value• Counting to 5Place Value• Comparing groups within 5Addition andSubtraction• Change within 5 (1 more/less)Geometry• 2D and 3D shapes	<ul> <li>Addition and Subtraction</li> <li>Number bonds within 5</li> <li>Space</li> <li>Developing spatial awareness</li> <li>Place Value</li> <li>Counting to 10</li> <li>Place Value</li> <li>Comparing numbers within 10</li> </ul>	<ul> <li>Addition and Subtraction</li> <li>Addition to 10</li> <li>Numerical Patterns</li> <li>Doubling, halving, sharing, odd and even</li> <li>Addition and</li> <li>Subtraction</li> <li>Number bonds to 10</li> </ul>	Geometry Making simple patterns Addition and Subtraction Counting on/back within 10 Place Value Counting to 20	<ul> <li>Measurement <ul> <li>Length, height <ul> <li>and weight</li> </ul> </li> <li>Geometry <ul> <li>Composing and <ul> <li>decomposing <ul> <li>shapes</li> </ul> </li> <li>Measurement <ul> <li>Volume and <ul> <li>capacity</li> </ul> </li> </ul></li></ul></li></ul></li></ul></li></ul>	EYFS Profile Sorting Time • My day	
YEAR 1	-	Number/ Geometry		/ Measure	Number/ Measure/ Fractions		
	<ul> <li>Numbers to 10</li> <li>Part-whole within 10</li> <li>Addition within 10</li> </ul>	<ul> <li>Subtraction within 10</li> <li>2D and 3D shapes</li> </ul>	<ul> <li>Numbers to 20</li> <li>Addition and Subtraction within 20</li> </ul>	<ul> <li>Numbers to 50</li> <li>Introducing length and height</li> </ul>	<ul> <li>Multiplication and division</li> <li>Fractions</li> </ul>	<ul> <li>Numbers to 100</li> <li>Money</li> <li>Time</li> </ul>	

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YEAR 2	Number		Measure / Number/ Geometry		Measure / Geometry / Statistics	
	<ul> <li>Numbers to 100</li> <li>Addition and Subtraction</li> </ul>	Addition and Subtraction Multiplication and Division	<ul> <li>Money</li> <li>Fractions</li> </ul>	<ul> <li>Properties of shapes</li> <li>Length and height</li> <li>Mass, capacity and temperature</li> </ul>	<ul> <li>Time</li> <li>Position and Direction</li> <li>Problem Solving and efficient methods</li> </ul>	<ul> <li>Revision</li> <li>Statistics</li> </ul>
YEAR 3	Numbe	r	Number/ Measure/	Fractions/Geometry	Measure/Statistics	
		Multiplication and division	<ul> <li>Multiplication and division</li> <li>Money</li> <li>Fractions</li> </ul>	Fractions     Angles and shapes	<ul> <li>Length and Perimeter</li> <li>Mass</li> </ul>	<ul> <li>Capacity</li> <li>Time</li> <li>Statistics</li> </ul>
YEAR 4	Number		Fractions/Decimals/Measure		Geometry/Measure/ Statistics	
	<ul> <li>Place Value- 4-digit numbers</li> <li>Addition and subtraction</li> </ul>	<ul> <li>Multiplication and division</li> </ul>	Fractions	Decimals     Money     B63,267	<ul> <li>Angles and 2D shapes</li> <li>Measure and Area</li> <li>Length and Perimeter</li> </ul>	<ul> <li>Position and Direction</li> <li>Time</li> <li>Statistics</li> </ul>
YEAR 5	Number/ Fractions		Fractions/Decimals/Percentages		Geometry/Measure/ Number/Statistics	

	<ul> <li>Place Value within 1,000,000</li> <li>Addition and Subtraction</li> </ul>	<ul> <li>Multiplication and Division</li> <li>Fractions</li> </ul>	<ul> <li>Fractions</li> <li>Decimals</li> </ul>	• Decimals and percentages	<ul> <li>Measure</li> <li>Perimeter and Area</li> <li>Volume</li> <li>Geometry: Properties of shapes</li> </ul>	<ul> <li>Geometry: Position and Direction</li> <li>Negative Numbers</li> <li>Graphs and Table</li> </ul>
YEAR 6	Number/ Fractions/ Decimals		Percentages/Measure/Ratio and Proportions/Geometry		Geometry/Revision/Algebra/Statistics	
	<ul> <li>Place Value</li> <li>Four operations</li> </ul>	<ul> <li>Fractions</li> <li>Decimals</li> </ul>	<ul> <li>Percentages</li> <li>Measure: Imperial or metric</li> <li>Measure: Perimeter, area and volume</li> </ul>	<ul> <li>Ratio and proportion</li> <li>Geometry-Properties of shapes</li> </ul>	Geometry: Position and direction     SATs revision     SATs revision	<ul> <li>Algebra</li> <li>Statistics</li> <li>A B C C C C C C C C C C C C C C C C C C</li></ul>