

	British Values	Democracy	Rule of the Law	Individual Liberty	Tolerance
Nursery	Do I belong here? Getting to know new friends and new places.	How can we work together and share? Tidy up time Building a den	Which people help us? Police Ambulance Fire Service	Where can I explore? Building confidence for children to choose their own activities.	Is it OK to look different? Hair colour, eye colour, height, clothes... Liking ourselves and feeling confident.
Reception	What do you we about Britain? Capital city London England, Scotland, Wales and Northern Ireland	How can I choose? Explore the individual choices we make and why.	Do actions have consequences? Exploring cause and effect in the environment.	Is it OK to take risks? Forest school – making choices and feeling confident.	Is it OK to like different things? Favourite colours, toys, food, games Likes and dislikes Celebrations
Year 1	Which groups do I belong to? Discussion of all the different groups or clubs children belong to and the cross over between them.	How can we choose together? Introduction to voting and compromise.	What if everyone did that? How small things turn into big things. Working as a team. Saying sorry.	How can I express myself? How to use music, art and performance to express feelings.	How can I be a good friend to everyone? The characteristics of a good friend Getting on and falling out Including others
Year 2	Who are our patron saints? St George – 23 rd April St Andrew – 30 th November St David – 1 st March St Patrick – 17 th March	Is it fair? Discussion about the difference between fair and equal.	What are our school rules? Respect Yourself Respect Others Respect Property	What does it mean to give consent? How to say no to things you don't like.	Is it ok to have a different kind of family? Different family set ups
Year 3	Why do people have logos, uniforms and flags? Symbols of belonging – good and bad.	Who is in charge of the school? Meeting school governors Understanding different roles	Why are rules different in different places? Explore the behaviour expectations in a range of places and social situations.	Do animals have rights? Are animals and humans equal? Which bodies protect animals? Animals in captivity	Is it OK to believe different things? Reconciling different beliefs Being tolerant of others even when we don't agree with their beliefs or way of life.

Year 4	Which values do we share? Personal School Religious British	How are our Prime Minister and Government voted in? The electoral system	What are my rights and my responsibilities? UNICEF	How does it feel to have your freedom taken away? Slavery Apartheid	What is racism? Understanding the history and impact of racism
Year 5	Do you have to be born in the UK to be British? Migration Belonging	How do our national and local governments make decisions that affect us? MPs Local Councillors House of Commons House of Lords	How are laws made? How and why laws are passed in parliament. How events lead to changes in the law.	Does everyone in the world have the same rights? What happens when rights are violated – world examples and what we can do to help.	What is the Equality Act? Discrimination Protected characteristics Hate crime
Year 6	What was the British Empire? The rise and fall of the British Empire.	How can my voice be heard? Peaceful protests, petitions and campaigns.	How is the law enforced? The role of the police in keeping us safe. The judicious system Punishment Rehabilitation	What prompted the Universal Declaration of Human Rights? Cause and consequence WW2 and the holocaust	What are extremism and radicalisation? Vigilance to radicalisation – staying safe. The Prevent Duty Terrorism